

## Intent

We all live our lives geographically. Learning through geography leads to rich holistic learning opportunities. Geography at Brindishe Schools is concerned with the study of the physical world, its peoples and the human environment. Our Geography curriculum helps children to gain a greater understanding of the ways of life and the cultures of other people. It helps us to understand what shapes our world, about sustainability and interdependence we well as what links the world in the 21<sup>st</sup> century.

## Implementation

Our Geography curriculum has been designed to progressively develop children's understanding across four key strands – **locational knowledge, place knowledge, human and physical geography and geographical skills** and has been written in line with the National Curriculum.

At Brindishe Schools, Geography learning is embedded early on, from the earliest days of nursery where children are encouraged to explore the outside world through continuous provision.

EYFS focuses on providing early geography experiences, such as actively exploring spaces and manipulating objects in the environment, which help our children develop cognitive skills and begin to understand the world around them.

In KS1 children are introduced to the use of equipment and resources, such as atlases, maps, and digital tools so that children begin to understand how information helps us understand the world around us.

In KS2, children apply critical thinking skills to a range of topics including environmental issues such as deforestation and plastic pollution in the sea, and take part in more extensive fieldwork opportunities, which give them an opportunity to develop skills across all four strands of the geography curriculum.