

Dear Year 6 families,  
Welcome back! We hope you all had a lovely break!

**English:** In English, we will be writing suspense narratives and exploring how authors' language choices can provoke feelings of fear in the reader. We will also be writing persuasive speeches. Children will learn about the difference between informal and formal language and consider how language and grammar choices affect their message.

Please encourage your child to talk to you about topics they are passionate about, and to express themselves in a clear and articulate way. You might like to watch TedxKids videos together and discuss the ideas.

**Maths:** In Maths, we will be looking at decimals and percentages and how to find their equivalent fractions. We will also be studying ratio and proportion, using scale factors. Towards the end of the half term, we will move onto algebra.

Please continue to encourage your child to practise their times tables up to  $12 \times 12$ .

**Science:** We will begin the term learning about light, including how light travels in straight lines and how we see. Then we will be beginning our new topic 'Electricity', where we will look at conductors and insulators and how these affect electricity. We will also study complete and incomplete circuits where switches apply and we will create circuit diagrams using scientific symbols. Children will also investigate how the brightness of a bulb and the volume of a buzzer is affected by the number of cells used in a circuit.

**Art:** Our *Print and Activism* project looks at the powerful messages children can convey through artwork. We will explore how artists around the world use their work to campaign for issues close to their heart. Children will make their own 'zines' (mini magazines) linked to our geography learning on climate change.

**Geography:** Geography this half term is on Climate Change. This unit focuses on individuals who are affected by Climate Change and links back to how Climate Change is affecting our world and people living around the globe.

**RE:** In RE, the topic is on Buddhism with a focus on meditation and pilgrimage.

**Computing:** Children will be learning how to set variables in games. They will explore the written code that allows for the variable to change and will design a simple game with changing variables to show the score.

**P.E.:** This half term we will be doing yoga and rugby.

**PSHME:** We will be learning about Relationships and Sex Education. Please see letter on Weduc to see the objectives we will be covering.

If you have any questions, please email me.

Miss Benton

Please ensure your child has a book that they are reading for their own enjoyment. This may be borrowed from the classroom.

A reading activity and a maths activity will be given every Friday which should be completed in their home learning folder and returned the following Wednesday.

PE Days:

Wednesday= outdoor

Friday= indoor

Please ensure that your child wears PE kit into school on these days (t-shirt, sweatshirt, leggings/shorts/ tracksuit bottoms, trainers).