



Year 1 Summer 2



Dear Parents/Carers,

Here is a breakdown of what our final half term in Year 1 looks like:

In **English**, we will begin looking at poetry and focusing on rhyme and how we can perform poems. We will work towards writing our own acrostic poem using our names. We will then move onto using the book 'Lost and Found' by Oliver Jeffers. We will write a letter as the main character in the story to his friend, the penguin. After this we will be looking into some descriptive writing with a link to the seasons to tie together our ongoing unit about seasonal changes this half term. As always, there will continue to be a big focus on writing simple sentences using capital letters, finger spaces and full stop as well as correct letter formation to ensure that we are ready for Year 2!

In **Maths** we will begin by looking at position and direction followed by place value to 100 which will allow us to become confident counting to 100 and understanding tens and ones. Finally, we will apply our measurement skills to look at money and time.

In **Phonics** our main focus will be to recap any Phase 3 and 5 sounds which the children have struggled to identify in real/pseudo words. The **Phonics Screening Check** will be on the w/b 8th June. If you notice any comments of sounds/words in your child's reading diary, please practice these at home!

We will continue our **History** learning which we started last half term on Space and Exploration. We will look at the space race and the 1969 moon landing. We will finish off answering our enquiry question of 'Why have people travelled to space?' and enjoy a discovery day space themed trip!

In **R.E.** our new unit is 'Islam: The Five Pillars of Islam. We will delve into the different pillars such as pilgrimage, fasting, charity, prayer and the idea of promise to a faith. We will speak about what they individually mean to Muslims. We will also look at the similarities across different religions on these important aspects.

In **Art** this half term, we will draw on inspiration from 'Flora and Fauna'. We will begin by observing and drawing different art based on animals and plants. Our aim is to produce a piece of work based on minibeasts.

For **DT** we will be exploring cooking by making fruit kebabs. We will begin by investigating different fruits and vegetables before making our design criteria for our own fruit kebab. Our end goal will be a tasty fruit kebab!

As always, if you have any questions please email or ask us at the door.
Miss Madar

PE Information

Tuesday: Indoor PE – Sending and Receiving

We will need to remove shoes and socks so no tights please!

Wednesday- Outdoor PE – Striking and Fielding
Plimsolls or trainers

Long hair must be tied back.

No jewellery.

Appropriate clothing for the weather.

Reading

Book change days are **Tuesday** and **Friday**.

Thank you for all the comments in your child's yellow reading diaries. There will be a big push on reading and phonics this half term in preparation for our **Phonics Screening Check**. Please continue to read daily and practice sounds with your child.

Please let us know if you require any help with reading and phonics at home – we will try help in any way!

Flora



Fauna



&



Sound Mat



j 	v 	w 	x 	y 	z 	zz 	qu 	ch
sh 	th 	ng 	ai 	ee 	igh 	oa 	oo 	oo
ar 	or 	ur 	er 	ow 	oi 	ear 	air 	ure



Jam, Van, Web, Fox, Yell, Zip, Buzz, Queen, Chips, Shell, Moth, King, Snail, Sheep, Night, Boat, Spoon, Book, Star, Fork, Surf, Ladder, Owl, Coins, Ear, Chair, Manure

Sound Mat



wh 	ph 	ay 	a-e 	eigh 	ey 	ei 	ea 	e-e 	ie 	ey 	y 	
ie 	i-e 	y 	i 	ow 	o-e 	o 	oe 	ew 	ue 	u-e 	u 	oul
aw 	au 	al 	ir 	ear 	ou 	oy 	ere 	eer 	are 	ear 	ch 	
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kn 	gn 	wr 	tch 	c(ial) 	c(ian) 	ss(ion) 	t(ion) 	ch 	ea 	s(ion) 	s(ure) 	s(ual)
(w)a 	o 											



Whale, Dolphin, Tray, Grapes, Eight, Grey, Rein, Seal, Athlete, Shield, Monkey, Puppy, Tie, Bike, Fly, Child, Rainbow, Nose, Postbox, Toe, Screw, Blue, Flute, Bush, Should, Straw, Astronaut, Wall, Girl, Pearl, House, Boy, Sphere, Deer, Square, Bear, Anchor, Cement, Pencil, Cymbal, Scissors, Castle, Horse, Pause, Gem, Giraffe, Gym, Bridge, Candle, Comb, Knot, Gnome, Wrist, Match, Special, Musician, Percussion, Station, Chef, Feather, Explosion, Treasure, Visual, Swan, Skeleton