

## Reception Newsletter

Woodlands Farm Trip

Friday 15<sup>th</sup> May

Half Term

Monday 25<sup>th</sup> May to Friday 29<sup>th</sup> May

Other dates will occur throughout the term so please keep an eye on all Weduc notices.

Welcome back!

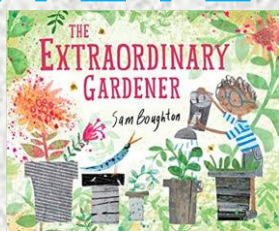
We are now into our final term - how did that happen?

As always, the children came back raring to go and proved that they are moving forward to Year 1.

We have a lovely focus this term with our new topic and will be making the most of our garden and local environment.

We are really looking forward to it!

Ms Mitchell and Miss Jackie



In Literacy this term we will be;

### Reading

Using our sounds in decodable books.

Expressing opinions about events in a story or real life.

Reading labels and matching them to pictures, including on our favourite online games.

### Writing

Writing letters to characters in stories about what we can do to make the world a brighter place.

Write instructions for planting a seed.

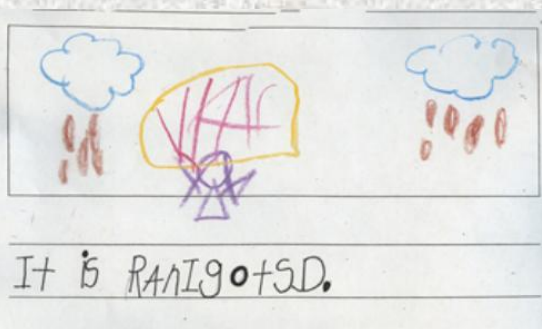
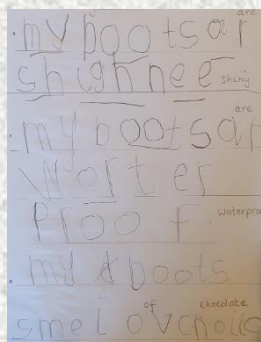
### Phonics

Phase 3 / 4 Reading: Real and 'pseudo' words

Phase 3/4 Irregular/Tricky Words - give, live, said, have, like, so, do

Recapping Phase 3 sounds and using them to read Phase 4 words - paint / flight etc

We will be continuing to support the children to become independent writers, so please do send in examples of work they do at home. Remember, confidence, not accuracy is key at the moment!

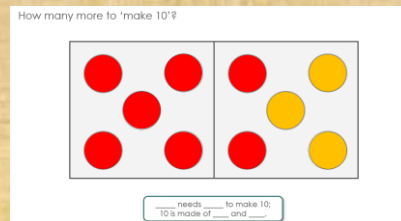
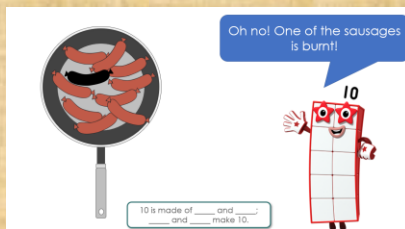
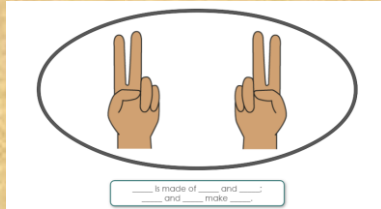


We will continue to explore the composition of numbers within 10, focusing on the 'special case' of when 2 equal parts combine to make a whole.

Numberblocks will support us to learn about odds and evens.

We will consolidate our understanding of the composition of 5 and practise recalling the parts of 5 when 1 part is not visible.

We will also review the composition of the numbers 6 to 9 using the '5 and a bit' structure and begin to explore how 10 can be composed.



### Other areas of the curriculum...

#### PSHE / Expressive Arts and Design

We will think about how the different characters feel about these challenges and overcome them and how we have solved problems for ourselves. We will consider what it means to be patient; what does 'responsibility' mean and what makes us 'extraordinary'. Keeping ourselves healthy will also be a big focus and we will think about balanced diets, teeth hygiene, screen time, being physically active and good sleep routines.

As well as creating some 'Earth Art' during our Woodlands Farm Trip we will be recreating Van Gogh's 'Sunflowers' and Monet's 'Waterlilies'. We will also use our colour mixing skills with watercolours to represent different fruits.

#### Physical Development

In Summer 1 we will be practising our athletic skills so that we are ready for sports day in June. On Tuesday mornings we will begin to use the large apparatus in the hall, combining some of the gymnastic skills we have already learned. We will also continue with our handwriting, ensuring that we are forming letters correctly.

#### Understanding the World

Hopefully we will get some Spring sunshine to make the most of our lovely garden. The children will be encouraged to observe and record the plants and wildlife they see. During our trip to Woodlands Farm, we will appreciate being in nature and learn about the wildlife that can be found in the pond. We will, of course, be constantly monitoring the wildlife in our own area - particularly the crows that have made a nest in a tree overlooking our garden!

**Other news:**

**Another** polite reminder - to make sure that your child has their reading book and reading record in their bag **every day**. Also, please comment or sign to show that you have read with your child. A little every day will really support your child to progress with their reading.

Also, **PLEASE, PLEASE, PLEASE** make sure that all **clothes** are labelled - it makes going home time so much easier!! As the weather gets warmer, it is very important that your child has a **sun hat** and **water bottle**. Please apply **suncream** at home. If you send a bottle in, please make sure that this is also labelled and your child knows how to apply it sensibly. Please remind them that they are not allowed to share it. Also, your child needs to have a **waterproof coat** with them - even on sunny days we can get the odd shower or there can be a change of temperature.

**PE days** are **Monday and Tuesday** - so clothes suitable for running and climbing are required. Long hair needs to be tied back/

As always, Miss Jackie and I are always happy to help, so do please come to us if you have any questions or concerns.

Phase 3

### Sound Mat
























j	v	w	x	y	z	zz	qu	ch
								
sh	th	ng	ai	ee	igh	oa	oo	oo
								
ar	or	ur	er	ow	oi	ear	air	ure
								

jar, van, web, fox, yell, zip, buzz, queen, chips, shell, moth, king, snail, sheep, right, boat, spoon, book, stop, park, sun, ladder, owl, coin, ear, chair, mouse

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Phase 2

### Sound Mat

s	ss	a	t	p	i	n	m	d
								
g	o	c	k	ck	e	u	r	
								
h	b	f	ff	l	ll			
								

Sun, Dress, Apple, Tap, Pan, Insect, Nest, Mat, Dog, Goat, Octopus, Cat, Key, Sack, Elephant, Umbrella, Rat, Hat, Bag, Fan, Muffin, Leg, Doll

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