Dear Parents/Carers,

Below is a snapshot of the learning that we will be doing this half term.

History – We will be finding out more about the Romans and life in Roman Britain.

Geography – We will be learning about rivers by following the journey of the River Thames from source to mouth. We will also follow the journey of the River Quaggy

Art – We will be using different media (charcoal, watercolour paint for example) to tell stories through drawing.

English – We will be describing characters and writing instructions for playing a game. The main books we will use this half term are 'Weslandia' for our writing and 'James and the Giant Peach' for our class reading.
Grammar, punctuation, handwriting and spelling: Each week we will also have grammar and punctuation, handwriting and spelling sessions. Some handwriting and spelling sessions will link with the words the children bring home to practise spelling.

Maths
Area and perimeter: We will be making and comparing the area of shapes using squares, using metres and kilometres to measure and compare, and finding the perimeter of shapes.
Column addition and subtraction: We will be developing our skills, both for written, column methods and for simplifying calculations in order to use mental methods.
Multiplication and division: We will be multiplying and dividing by 3, 4, 6, 7, 8, 9, 11, 12, 1 and 0 and using multiplication to help us answer questions about division. We will also be multiplying 3 numbers together and solving word problems.
Times tables: We are practising these every week in school and would be grateful if you could encourage and support your child(ren) to practise these at home too.

Religious Education (RE) – We will be finding out about Jewish festivals.

Science – We will be learning about teeth and the human digestive system and linking this to what we already know about nutrition. We will also be comparing the teeth of carnivores, omnivores and herbivores.

Spanish – We will be developing our vocabulary for colour words and classroom commands and instructions and learning how to describe places around a town, asking 'Where is?' and being able to answer.

Personal, Social, Health and Moral Education (PSHME) – We will be exploring families and friendships.

ICT – We will be exploring recording sound and making podcasts.

Music – We will be doing lots of singing this half term in readiness for our Christmas performance.

If you have any questions, please email us or ask at the door.

Best wishes,

Mrs Rathbone and Mrs Souissi

Brindishe Lee



PE this half term
Inside PE: We will be doing Yoga.
Outside PE: We are very lucky to have a cricket coach for the first five weeks and then we will be inventing and writing instructions for our own games.
Please not our PE days are **Tuesday** (outside PE) and **Friday** (Yoga) **this half term**. Please send your child to school on these days wearing an outfit appropriate for PE. Footwear must be either trainers or plimsolls and long hair must be tied back. No boots or jeans, please.

Dates for your diary: Monday 7th December 11-12.30 geography field trip following the River Quaggy in Lee.
Thursday 10th December, 2.45pm, is the Year 4/5 Christmas performance.
Please note, outside PE is on Tuesday this half term.

Reading & Home Learning
A reading response activity will be given on Thursday (accompanied by the linked text and some reading to do at home), to be completed for the following Tuesday, as well as spellings to learn on Thursday, ready for a very informal test the following Thursday. Half termly project details are on Weduc and Sumdog maths home learning tasks will be set for each week this half term.

The children should bring their reading response book into school **every day** and hand it in on **Tuesdays**. They should also have their spelling book with them on **Thursdays** for new spellings. Thank you for your support with this.

In the back of their reading response book, the children have the logins they will need, both for home learning and in school.