

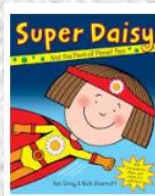


- **Lunar New Year**
Week beginning 2nd February
 - **Children's Mental Health Week**
Monday 2nd to Friday 6th February
 - **Trip to Lee Firestation**
Tuesday 20th January
 - **End of Half Term**
Friday 13th February
 - **Start of Spring 2**
Monday 23rd February
- Indoor PE will now be on Thursday mornings rather than Wednesday afternoon.

Welcome back!

The children came back full of enthusiasm this week! It was lovely to see their smiling faces and hear their tales of the Christmas holidays. We have another exciting term planned. We are visiting Lee Fire station in the afternoon of Tuesday 20th January. As this is a local trip, we will not need you to sign any permissions slips but we will need some helpers - please let us know if you can accompany us.

Ms Mitchell & Miss Jackie

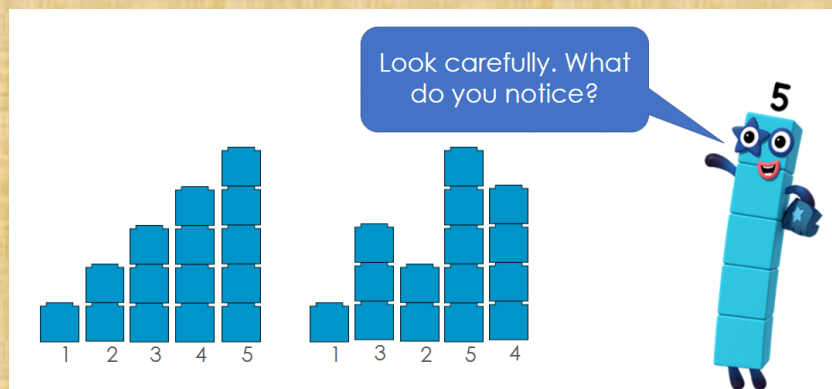


- In **Literacy** this term we will be;
Reading
'Using our sounds in decodable books.' We will be recapping all taught sounds and starting our Phase 3 by sounds.
'Expressing opinions about events in a story or real life.' We will think about the events and characters in the stories we hear / or our own experiences and discuss our opinions and knowledge about them.
'Making links between stories and our own experiences.' We will link events in story books to our real life experiences.
 - **Writing**
Learning about the different parts of a story - beginning, middle, end / characters / events etc.
Making 'Wanted' posters to catch the Evil Pea
Writing shopping lists and labelling maps / fruit.
Writing lists of questions for the fire-fighters at Lee Fire station and what jobs does Mr Nathan do?
 - **Phonics**
Phase 3 sounds: oa, oo, or, ar, ur, er, ow, oi ear, air
Tricky words: they, we, are, you, all, was, give, live
- We will be having a real push on encouraging the children to become independent writers this term. Please do share any work from home of which they are particularly proud to go on our 'Writing Wonder Wall'. We are not expecting perfection - we tell the children 'it doesn't matter if you get it wrong, as long as you have a try.' It would be great to see examples of notes, lists, labels or anything else that the children have written independently or with minimum support.
- Make sure they can read what they have written - even if you can't!

In Maths we will continue to develop our subitising and counting skills and explore the composition of numbers within and beyond 5.

We will also:

- begin to identify when two sets are equal or unequal and connect two equal groups to doubles.
- connect quantities to numerals
- begin to identify missing parts for numbers within 5
- explore the structure of the numbers 6 and 7 as '5 and a bit' and connect this to finger - patterns
- sort odd and even numbers according to their 'shape'
- continue to develop our understanding of the counting sequence
- order numbers and play track games
- join in with verbal counts beyond 20, hearing the repeated pattern within the counting numbers



In the final week of term we will look at 3d shapes.

Complete the sentences to describe the model.

There are ____ cuboids.

There are ____ cylinders.

There are ____ pyramids.

There are ____ cubes.

Use 3-D shapes to make your own model.

Ask a partner to describe it.



Other areas of the curriculum...

PSHE / Expressive Arts and Design

We will link our book Supertato to real life heroes and thinking about how they help us. We will create our own superhero pictures and learn about some famous pop artists to give us inspiration.

Physical Development

Handwriting is becoming more of a focus and we will be encouraging the children to try to form their letters correctly - even if this is with ribbons in the air, or with large chalks outside! Please support your child at home by ensuring they are forming the letters in their name correctly - please look up the video below if you are unsure of any of the formation. We will think about how we keep ourselves fit mentally and physically and learn about balanced diets.



Understanding the World

Winter is a big theme this term - looking at the changes in the weather and learning about how liquids can change states ie. What happens to ice if we bring it indoors and why? We will also be taking part in the Big Birdwatch and finding out why is important to take part in citizen science opportunities.

Lunar New Year and Children's Mental Health Week will be celebrated the week beginning 2nd February and the surrounding days.

Throughout all of these we will be extending the children's vocabulary and speaking and listening skills.

Other news:

Another polite reminder - to make sure that your child has their reading book and reading record in their bag every day. Also, please comment or sign to show that you have read with your child. A little every day will really support your child to progress with their reading.

As always, Miss Jackie and I are always happy to help, so do please come to us if you have any questions or concerns.

Sound Mat



j	v	w	x	y	z	zz	qu	ch

sh	th	ng	ai	ee	igh	oa	oo	oo

ar	or	ur	er	ow	ai	ear	air	ure



jam, van, web, wax, yell, zip, buzz, queen, chips,
shell, moth, king, snail, sheep, night, boat, spoon, book,
zip, fork, curl, ladder, owl, color, fox, chair, mouse