

Dear Parents and Carers,  
Happy New Year to you all and welcome to Spring Term 1 newsletter. As ever, a very busy term is planned for Year 5 and therefore this newsletter aims to give you an overview of the intended learning. If you should have any **brief queries** please do mention them at the classroom door, otherwise for anything else please send an email to [info@brindisheschools.org](mailto:info@brindisheschools.org) and I will contact you at the earliest opportunity.

Best wishes.

Ms. S.Haughton

The children will be reading a number of quality texts in **English** e.g. the narrative poem *The Lady of Shalott* and the plays of William Shakespeare with a particular focus on *The Tempest*. They will develop their speaking & listening with an emphasis on drama, comprehension, research and writing skills. The children will continue to develop their range of written forms i.e. poetry composition and playscripts. Reading, spelling rules, grammar, punctuation and handwriting will be taught weekly. Your child will bring home a small green Spelling book. Please ensure this book comes to school **DAILY** but that you also practice the spellings regularly at home. Where necessary, please continue with the Year 3 & 4 spelling list. Every child has a reading book of their choice from school but can also read their own books. All book titles and reviews should be recorded in the green Reading Record.

**Maths (Mental and written) - Number:** Fraction unit A will be completed and followed by a unit on Multiplication and Division written methods and problem solving before moving onto Fraction unit B, Decimals and Percentages. An Arithmetic focus will continue throughout the year (times tables, multiplication and division facts, mental and written calculation methods).

**Art** - will be covered through cross-curricular themes.

**Music** - A unit featuring Jazz music will include listening, appraising, performing and singing. The children will also play the glockenspiel.

**Religious Education (RE)** - This term our learning will be based on the topic of pilgrimage in Hinduism.

**Science** - The children will investigate Properties and Changes in materials. They will carry out a range of tests and observations.

**PSHME** - The theme of Living in the Wider World will include the right to physical and mental well-being with a particular focus during Mental Health week. The children will also learn about changes in life e.g. loss and bereavement. The class will develop their understanding and application of the Zones of Regulations, Mindfulness and participate in weekly Golden Time activities of their choice which allows for skill development such as team building and sharing.

In **MFL** Spanish our theme is **Me and My Friends at School** with an emphasis on speaking, listening and composing simple dialogues. Our volunteer, Miss Kate will continue to support with a range of language activities.

**History** - A unit based on the Tudors will cover the diversity of their society, daily life, the monarchy and their legacy.

**ICT** - A unit based on Programming will be taught. All children will continue to touch type at regular intervals



**Outdoor PE (Thursday) - Tag Rugby and Daily Mile**

**Indoor PE (Tuesday) - Dance**  
Please send your child to school on these days wearing an outfit appropriate for PE. This could include leggings, shorts or tracksuit bottoms, a t-shirt, sweatshirt or hoodie. Footwear must be either trainers or plimsolls. Jewellery must not be worn and long hair should always be tied back. Sunscreen should be applied as appropriate.



### **Home Learning**

A green Reading Response activity will be given midweek to be submitted the following week. The log-ins for Sumdog Mathematics and Bug Club are located on the inside back cover of the same book. Spellings books should be brought to school on a daily basis.

On Tuesday 27<sup>th</sup> January 2026 and in connection with our learning about Shakespeare's play - *The Tempest*, we will visit The Globe Theatre. Further details to follow shortly.

