

Dear Year 6 families,
Welcome back! We hope you all had a lovely break!

English: In English, we will begin the half term writing a persuasive formal letter from the perspective of a suffragette. We will then move onto other persuasive units such as speeches and balanced arguments.

Modelling language used in debates would be useful for this half term, such as 'on the other hand', 'consequently', 'as a result' etc. Reading or listening to a variety of speeches is also encouraged.

Maths: In Maths, we will begin by studying measures, including converting metric measures and problem solving with these. Then, we will be looking at area and perimeter, particularly focusing on triangles and parallelograms. After this, we will then be completing our shape topic, with focus on calculating angles inside 2d shapes and how to find missing angles. We will also be completing our position and direction unit, which includes reading and marking coordinates, translating and reflecting shapes.

Please continue to encourage your child to practise their times tables up to 12 x 12.

Science: As part of our current Electricity topic, we will be studying complete and incomplete circuits where switches apply, and we will create circuit diagrams using scientific symbols. Children will also investigate how the brightness of a bulb and the volume of a buzzer is affected by the number of cells used in a circuit. We will also look at how to stay safe around electricity and create a poster on this.

Art: Our *Print and Activism* project looks at the powerful messages children can convey through artwork. We will explore how artists around the world use their work to campaign for issues close to their heart. Children will make their own 'zines' (mini magazines) linked to our geography learning on climate change. This will be completed at the end of the term.

Geography: In geography, we will be completing our Climate Change unit, including why there are different perspectives around Climate Change and what the world has agreed to do about the issue. Then, we will be moving on to Fairtrade.

Computing: Children will be learning how to use 3D software called 'Tinkercad' and the skills required to develop 3D objects. Skills will include how to view, select and move 3D shapes. We will also be learning how to duplicate and resize objects, create holes and group or ungroup shapes together. They will then design and create their own 3D keyring.

P.E.: This half term we will be completing our rugby and yoga units. Then we will be completing our cricket unit for outdoor PE. During our indoor PE sessions, we will be completing gymnastics.

Spanish: In Spanish, the children will be learning how to express their preferences and use the conjunctions 'and' and 'but' both in speaking and writing. We will use the context of days out to increase our vocabulary.

If you have any questions, please email me.
Miss Benton

Please ensure your child has a book that they are reading for their own enjoyment. This may be borrowed from the classroom.

A reading activity and a maths activity will be given every Friday which should be completed in their home learning folder and returned the following Wednesday.

PE Days:

Wednesday= outdoor

Friday= indoor

Please ensure that your child wears PE kit into school on these days (t-shirt, sweatshirt, leggings/shorts/ tracksuit bottoms, trainers).