



# Year 1

## Autumn 1 2026



**Dear Parents/Carers,**

Welcome back, we hope everybody had a lovely summer! We were very impressed by the enthusiasm with which the children returned, they are Year 1 ready! Mr Coker is excited to start his adventure into teaching with the class. As you know we have lots of learning to do in Year 1, so here is a breakdown of what Autumn 1 looks like for us.

In **English** our focus throughout Year 1 will be on writing simple sentences using capital letters, finger spaces and full stops. We have begun the year by looking at a story called 'Oh No, George' where we have focused on verbal storymapping and innovation of the story. We will then focus on specific skills such as transcribing, captioning, description and oral rehearsal before writing. Our other core texts are 'The Kindest Red', 'What We'll Build' and 'The Leaf Thief'.

In **Phonics** we will revise our Phase 3 sounds and Phase 4 words before moving onto Phase 5 where the children will be learning new sounds and tricky words.

In **Maths** we will work on sorting objects based on different criteria. We then move onto counting objects and representing them with counters, drawings and numbers. We will finish the half term using our understanding of partitioning numbers to complete simple addition and subtraction problems with numbers to 10. We will recap our maths mastery skills of composition of numbers, doubles and odd and even numbers.

**Science** for the next half term will be focused on materials. We will learn about a variety of everyday materials and their simple physical properties. Throughout the year, we have a focus on seasonal changes and will explore the different seasons and what changes they bring. We will delve into Autumn and use our outdoor spaces to track seasonal changes.

In **Geography** we are exploring the area that we live in. We will first delve into what geography is all about and where in the UK we live. We then move onto using technology such as Google Earth to look at the areas surrounding our school.

**PSHME** this term is where we will be learning about relationships. This delves into families and friendships, what it means to have safe relationships as well as how we can respect ourselves and others.

In **R.E.** we are focusing on the natural world which explores creation stories in Christianity, Islam and Judaism. We also look at our responsibilities and how we should look after the world.

We will recap greetings in **Spanish** and begin to learn about numbers.

### PE Information

#### Tuesday: Indoor PE

We will need to remove shoes and socks so no tights please! Children need to wear shorts or trousers, no skirts or dresses.

#### Thursday- Outdoor PE

Plimsolls or trainers – no boots please.

Long hair must be tied back.

No jewellery. Pierced ears must be covered with tape.

Appropriate clothing for the weather.

### Home Learning

Every week on a Friday, the children will be given their green Home Learning books to take home. There will be some English/Phonics learning as well as Maths.

### Reading

In addition to the physical phonics books which go home on twice a week, the children will have access to the online Bug Club system. Please let us know if you need a copy of your Bug Club log in. Remember to keep books in bags!

The online platform has different interactive phonics games and additional books which are tailored to the child's reading level.

Please let us know if you require any help with home learning.

### Important Dates

Thursday 1<sup>st</sup> October – Flu vaccination

Friday 9<sup>th</sup> October – Hello Yellow Day

Thursday 15<sup>th</sup> October 3.40pm – Open Classrooms

Monday 26<sup>th</sup> to Friday 30<sup>th</sup> October – Half Term

Friday 27<sup>th</sup> November – Inset Day

Tuesday 1<sup>st</sup> & Thursday 3<sup>rd</sup> December – Parent consultation evenings

Friday 11<sup>th</sup> December – Panto at The Albany Theatre, Deptford

Monday 22<sup>nd</sup> December to Monday 4<sup>th</sup> January Christmas Holidays

# Welcome to Year 1

