

## Brindishe Lee strategy and action plan for spending Primary Sport and PE funding 2017 - 2018

Key achievements to date:	Areas for further improvement and baseline evidence of need:
See Brindishe Lee Report on PE and Sport Grant Funding 2016 – 2017	<ol style="list-style-type: none"> <li>1. Increase the number of inter and intra sports competitions entered.</li> <li>2. Quality CPD opportunities provided for all staff from specialist PE coaches – impacting on more high quality PE lessons for all children.</li> <li>3. Heightened awareness of children’s physical, emotional and mental well-being.</li> </ol>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	<b>66%</b>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	<b>63%</b>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>NO</b>

## Action Plan and Budget Tracking

Academic Year: 2017/18		Total fund allocated: £14,518		Date Updated: October 2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					47%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence:	Impact and sustainability:	
To ensure that children participate in at least 30 minutes of high quality physical activity throughout the school day, including playtimes and lunchtimes.	<ul style="list-style-type: none"> <li>- Introduce the 'Daily Mile' to all year groups – led by Year 5 children.</li> <li>- 'Wake up, Shake up' club for individuals.</li> <li>- Trained sports specialist is timetabled to provide high quality PE provision to all KS2 classes.</li> <li>- Yoga lessons in KS1</li> <li>- New resources and equipment for EYFS in order to improve their outdoor learning space and develop physical activity.</li> <li>- Trained sports specialists to deliver free, after school sports provision.</li> <li>- Continue to train Lunchtime Play leaders (Year 6) to lead physical activity in the playground and to organize games for younger children.</li> <li>- Trained specialists to help raise the profile and range of sports</li> </ul>	£6864	<ul style="list-style-type: none"> <li>- All pupils in school (KS1 &amp; 2) participating in 'Daily Mile' – at least 15 minutes a day.</li> <li>- 'Wake up, shake up' - attitudes to learning improved, better concentration in lessons and improved attainment.</li> <li>- All KS2 classes have weekly PE sessions with a trained sports specialist, alongside the class teacher – improved levels of fitness and enjoyment of PE increases.</li> <li>- Sports specialist is able to identify MAMA (more and most able) sports people and further opportunities to enter sports competitions are taken up.</li> <li>- Greater % of children accessing a sporting/physical activity at lunchtime/playtime.</li> </ul>	<ul style="list-style-type: none"> <li>- Improved levels of fitness over time.</li> <li>- Increased number of children joining sports activities during the school day and greater 'take up' of after school clubs.</li> <li>- Improved behaviour for individuals involved in 'Wake up, Shake up' – high attainment and progress evident.</li> <li>- Greater % of children entered into competitions and an increase of successes at competitions seen.</li> <li>- Staff confidence in</li> </ul>	

	<ul style="list-style-type: none"> <li>- Lunchtime Play leaders (staff) to lead physical activity in the playground – trained by sports specialist.</li> </ul>			<p>delivering PE is improved and skill sets developed as a result of CPD offered – seen in planning and lesson observations.</p>
<p><b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
				<p><b>10%</b></p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence:	Impact and sustainability:
<p>To develop and improve emotional, mental and physical health and well-being of each learner.</p>	<ul style="list-style-type: none"> <li>- Yoga lessons delivered to KS1 classes and Year 6. Extend to rest of whole school, including EYFS.</li> <li>- Growth mindset and mindfulness is a key feature of Brindishe Lee School. Children know the difference between fixed mindset and growth mindset and how they influence their emotional well-being. Regular assemblies promote well-being.</li> <li>- Resilience is improved for all children through sports – encouraging them to set their own goals and achieve them.</li> <li>- ‘Wake up, shake up’ improves behaviour and concentration in school.</li> <li>- ‘Daily mile’ in all year groups.</li> <li>- Introduce monthly PE certificates in praise assemblies – sportsperson of the month.</li> <li>- Sporting role models are promoted</li> </ul>	<p>£1300</p>	<ul style="list-style-type: none"> <li>- Feedback from teachers/parents and carers report improved health and wellbeing of all children.</li> <li>- Increased positive profile towards learning and an ‘I can’ attitude is evident in all children. Children understand they learn by mistakes and persevere. Children are resilient.</li> <li>- Children have the tools to manage their own resilience.</li> <li>- All pupils recognize the importance of a healthy lifestyle (including emotional and mental wellbeing) and understand the effect of exercise and diet on the body.</li> </ul>	<ul style="list-style-type: none"> <li>- Positive attitudes to health and well-being.</li> <li>- Improved levels of resilience</li> <li>- Pupils have an increased understanding of what it means to be physically, emotionally and mentally healthy.</li> </ul>

	<p>in assemblies to inspire children to achieve.</p> <ul style="list-style-type: none"><li>- Healthy Schools week promotes healthy living and wellbeing – including mental and emotional well-being.</li></ul>			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence:	Impact and sustainability
To improve and sustain the quality of PE provision for all children at Brindishe Lee School.	<ul style="list-style-type: none"> <li>- Regular staff training for teachers and teaching assistants.</li> <li>- Timetabled specialist coaches for <b>all KS2</b> classes. Working alongside class teacher to provide CPD.</li> <li>- Staff pop-ups led by PE teacher leader from partner school.</li> <li>- Trained PE specialists to work alongside lunchtime play leaders – raising profile of sports at lunch and providing quality sporting activities.</li> <li>- Trained PE specialist to deliver high quality, free, after school sports provision.</li> <li>- Increase the % of disadvantaged children taking part in after school sports activities.</li> <li>- Introduce ‘The Daily Mile’ across KS2 and into KS1 throughout the year – already established in Y5.</li> <li>- CPD opportunities for all staff - led by Brindishe Staff and through the membership of Lewisham Sports Games – staff audited for developmental areas.</li> <li>- ‘Wake up, Shake up’ – early morning physical activity to energize, motivate and focus individuals (including those that</li> </ul>	£1800	<ul style="list-style-type: none"> <li>- Specialist PE coaches employed by Brindishe Lee to provide high quality PE for children and CPD opportunities for staff.</li> <li>- 5 hours of quality first PE teaching delivered a week to ALL KS2 classes. Team teaching opportunities develop the confidence and skill-set of teachers. Assessment CPD provided by specialist coach to all teachers.</li> <li>- Pop-up session offered to all staff and teaching assistants – focusing on less confident PE teachers – handball, high fives, gymnastics, yoga.</li> <li>- Greater % of children accessing high quality coaching and playing competitively.</li> <li>- Improved levels of fitness and greater understanding of the importance of physical activity</li> <li>- Youngest children in school turn more readily to physical activity throughout school day</li> </ul>	<ul style="list-style-type: none"> <li>- Pupil engagement in PE increases and feedback is positive from children, staff and parents.</li> <li>- Pupils are more active in PE lessons and will develop their cardio-stamina through daily mile.</li> <li>- Teachers are up-skilled and team teach with specialist coaches.</li> <li>- Pupils really enjoy PE and sport, are keen to take part and demonstrate a desire to improve.</li> </ul>

	are disadvantaged)			
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence	Impact and sustainability:
Continue to offer a wide range of activities both within and outside the curriculum in order to get more pupils involved and enjoying sports.	<ul style="list-style-type: none"> <li>- PE coach from partner school to offer staff training and CPD opportunities to ensure that staff are competent and well trained to deliver a wide range of sports.</li> <li>- Begin to offer sports not on the curriculum such as handball, tri-golf.</li> <li>- New resources and equipment purchased and damaged equipment replaced.</li> <li>- Lunchtime Play Leaders (children and staff) offer a range of games for KS1 and KS2 and encourage all children to participate.</li> <li>- Deliver CPD opportunities on new and recently introduced sports throughout the year with a focus on teaching structured sequences of lesson.</li> <li>- Ensure that staff are competent and well trained to deliver a range of sports and sporting activities</li> <li>- Ensure that access to sport is made readily available for all groups/cohorts/key stages</li> <li>- Parents and wider community are able to offer after school clubs – athletics.</li> <li>- Monitor pupil take up through club</li> </ul>	£1054	<ul style="list-style-type: none"> <li>- Range of sport accessed by all children increases</li> <li>- Staff are upskilled and are confident to deliver all sports, including those on the Brindishe curriculum and new sports which will be introduced throughout the year.</li> <li>- Planning shows evidence of progression in PE for a wide range of sports – evidence of team teaching and basic skills.</li> <li>- Feedback from children is positive and they enjoy the wide range of sports – their voice is taken into account when planning new sports. ‘Which sport would they like to learn?’</li> </ul>	<ul style="list-style-type: none"> <li>- Staff share good practice to ensure sustainability.</li> <li>- Pupil interest and participation is increased and children are motivated by new sports that will be introduced.</li> <li>- Lunchtime Play Leaders lead games and train younger children to sustain the quality of lunchtime sports.</li> </ul>

	and competition registers			
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 24%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence:</b>	<b>Impact and sustainability:</b>
To engage more in Lewisham Standard Offer and enter into frequent competitions and festivals, as well as intra-school games with our partner schools and other school within our community.	<ul style="list-style-type: none"> <li>- Joins ALPS and take up their standard offer.</li> <li>- More and most able children are identified during curriculum time and lunchtime sporting activities. They are invited to represent Brindishe Lee at tournaments and festivals.</li> <li>- More and most able children teach basic skills at lunchtime and have an opportunity to develop talent in others.</li> <li>- New kit and bibs are ordered – sense of belonging and pride to a team.</li> <li>- Team name given to Brindishe Lee squads that represent the school.</li> </ul>	£3500	<ul style="list-style-type: none"> <li>- Early morning clubs for more and most able/talented children lead by trained PE coach.</li> <li>- More competitions and tournaments are entered into and taken part in, especially with other local schools.</li> <li>- Improved standard of performance influences our ranking in Lewisham competitions over time.</li> <li>- More intra school opportunities and tri school sports day.</li> </ul>	<ul style="list-style-type: none"> <li>- Children with a clear talent are identified and given the opportunity to compete.</li> <li>- Different children compete in a range of different sports – not always football.</li> <li>- Embed and maintain squad training in upper key stage 2</li> </ul>