

Brindishe Lee School 2018 – 2019 Physical Education and Sports Grant Funding

PE Grant Funding for 2018 – 2019

Total Amount of PE Sports Grant	£14, 518
---------------------------------	----------

Objective of PE Grant Spending 2018 – 2019

1. Increase quality and range of sporting opportunities for children – impacting on more high quality PE lessons for all children
2. Improve the profile of PE and sport across the school
3. Increased awareness of children’s physical and mental well being

Record and Impact of Spending for 2018 – 2019 PE and Sports Grant

Objective	Actions	Cost
<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <p>To ensure that children participate in at least 30 minutes of high quality</p>	<ul style="list-style-type: none"> Introduce the ‘Daily Mile’ to all year groups ‘Horizons’ Wake up and Breakfast club for individual children Trained sports specialist is timetabled to provide quality PE teaching and learning to all KS2 classes. Additional resources and equipment for EYFS to improve outdoor learning spaces and develop fine / gross physical activity. Trained sports specialists to deliver free, after school sports provision. Further training and resources for Year 6 Play leaders Year 6 to lead physical activity in the playground and to organize games for younger children. Lunchtime Play leaders (staff) to lead physical activity in the playground – trained by sports specialist. <p>Evidence</p> <ul style="list-style-type: none"> All pupils in school (KS1 & 2) participating in ‘Daily Mile’ – at least 15 minutes a day. ‘Horizons’ – improved attitudes to learning, increased concentration in lessons and improved attainment. 	<p>Total £6,200</p>

<p>physical activity throughout the school day, including playtimes and lunchtimes</p>	<ul style="list-style-type: none"> • All KS2 classes have weekly PE sessions with a trained sports specialist, alongside the class teacher – improved levels of fitness and enjoyment of PE increases. • Sports specialist is able to identify MAMA (more and most able) sports people and further opportunities to enter sports competitions are enjoyed • Greater % of children accessing a sporting/physical activity at lunchtime/playtime. 	
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>To develop and improve emotional, mental and physical health and well-being of each learner.</p>	<p>Actions</p> <ul style="list-style-type: none"> • Increase sport activities to support both physical and mental well-being. • Growth mindset and mindfulness is a key feature of Brindishe Lee School. Children know the difference between fixed mindset and growth mindset and how they influence their emotional well-being. • Regular assemblies promote well-being. • Introduce a mental health and awareness lead in the school • ‘Wake up, shake up’ improves behavior and concentration in school. • ‘Daily mile’ in all year groups. • Resilience is improved for all children through sports • Introduce Monthly PE certificates in praise assemblies – personal goals set and achieved • Sporting role models are promoted in assemblies to inspire children to achieve. • Healthy Schools week promotes healthy living and wellbeing – including mental and emotional well-being. <p>Evidence</p> <ul style="list-style-type: none"> • Activities support children’s mental health – such as Yoga lessons in KS1 / KS2, extending to EYFS • Feedback from teachers/parents and carers surveys highlight improved physical and mental wellbeing of all children. • Increased positive profile towards learning and an ‘I can’ attitude is evident in all children. • Children understand they learn by mistakes and persevere. • Children know who to speak to about their feelings • Children are able to articulate feelings and have the tools to manage their own resilience. • Children’s concentration, behaviour and self esteem are increased • All pupils recognize the importance of a healthy lifestyle (Including emotional and mental wellbeing) and understand the effect of exercise and diet on the body. 	<p>Total £1,300</p>
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>To improve and sustain the quality of PE provision for all children in Brindishe Lee.</p>	<p>Actions</p> <ul style="list-style-type: none"> • Regular staff training for teachers and teaching assistants. • Timetabled specialist coaches for all KS2 classes. Working alongside class teacher to provide CPD. • Staff pop-ups led by PE teacher leader from partner school. • Trained PE specialists to work alongside lunchtime play leaders – raising profile of sports at lunch and providing quality sporting activities. • Trained PE specialist to deliver high quality, free, after school sports provision. • Increase the % of disadvantaged children taking part in after school sports activities. • Introduce ‘The Daily Mile’ across KS2 and into KS1 throughout the year – already established in Y5. • CPD opportunities for all staff - led by Brindishe Staff and through the membership of Lewisham Sports Games – staff audited for developmental areas. 	<p>Total £2,000</p>

	<p>'Wake up, Shake up' – early morning physical activity to energize, motivate and focus individuals (including those that are disadvantaged)</p> <p>Evidence</p> <ul style="list-style-type: none"> • Quality first teaching of PE and other physical activities increasingly evident throughout the school • Specialist PE coaches employed by Brindishe Lee and provide high quality PE CPD opportunities for staff. • Team teaching opportunities develop the confidence and skill-set of teachers. • Assessment CPD provided by specialist coach to all teachers. • Pop-up sessions offered to all staff and teaching assistants – focusing on less confident PE teachers – handball, high fives, gymnastics, yoga. • Greater % of children accessing high quality coaching and playing competitively. • Improved levels of fitness and greater understanding of the importance of physical activity • Youngest children in school turn more readily to physical activity throughout school day 	
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Ensure Brindishe Lee offers a wide range of sporting activities both within and outside the curriculum</p>	<p>Actions</p> <ul style="list-style-type: none"> • PE coach from partner school to offer staff training and CPD opportunities in planning and provision for PE • Offer new sports such as handball, tri-golf. • New resources and equipment purchased and damaged equipment replaced. • Lunchtime Play Leaders (children and staff) offer a range of games for KS1 and KS2 and encourage all children to participate. • Increase staff skills and knowledge to deliver a range of sports and sporting activities • Ensure that access to sport is made readily available for all groups/cohorts/key stages • Action where parents/carers and wider community offer after school clubs – athletics. • Monitor pupil take up through club and competition registers • Dance enrichment for KS2 delivered by Laban trained dance teacher, extend to KS1 <p>Evidence</p> <ul style="list-style-type: none"> • Range of sport accessed by all children increases • Staff are upskilled and are confident to deliver all sports, including those on the Brindishe curriculum and new sports which will be introduced throughout the year. • Planning shows evidence of progression in PE for a wide range of sports – evidence of team teaching and basic skills. • Feedback from children is positive, they enjoy the wide range of sports, their voice is taken into account when planning new sports. • Children to be involved in and enjoying sports – in school and within the community • Sign-post children to participate in community sport / local clubs • Quality enrichment opportunities alive in school 	<p>Total £1500</p>
<p>Key indicator 5:</p>	<p>Actions</p>	

<p>Increased participation in competitive sport</p> <p>To continue the growing engagement in Lewisham Standard Offer and enter into frequent competitions and festivals, as well as intra- school games with our partner schools and other school within our community.</p>	<ul style="list-style-type: none"> • Joins ALPS and take up their standard offer. • MAMA children are identified during curriculum time and lunchtime sporting activities – promote competitive sport in the wider community – Local Authority opportunities (tournaments and festivals). • MAMA children teach basic skills at lunchtime and have an opportunity to develop talent in others. • Purchase newteam kit– sense of belonging and pride to a team. <p>Evidence</p> <ul style="list-style-type: none"> • Early morning clubs for MAMA children led by qualified PE coach. • Increased competitions and tournaments are entered into (LA) • Improved standard of performance influences our ranking in Lewisham competitions over time. • Continue and grow Tri-school tournament opportunities • Tri school sports day to include all KS2 . 	<p>Total £3,518</p>
--	--	---------------------------------------