

# 1. Review of expenditure: Brindishe Lee 2017/18

Previous Academic Year		Sports Premium Analysis		
Key Indicator 1:				
Desired outcomes	Chosen actions/approach	Estimated impact: Was the success criteria met? What was the impact?	Lessons learned (will the approach continue?)	Cost
To ensure that children participate in at least 30 minutes of high-quality physical activity throughout the school day, including playtimes and lunchtimes.	Quality first teaching, specialist CPD and bespoke resourcing	<ul style="list-style-type: none"> <li>Trained sports specialist has been timetabled to provide high quality PE provision to all KS2 classes – weekly CPD and high-quality provision to all classes and staff in KS1 And KS2.</li> <li>Yoga lessons in place weekly across KS1 and KS2, led by class teachers.</li> <li>Weekly KS1 dance club led by Laban Trained specialist -</li> <li>New resources and equipment for EYFS in order to improve their outdoor learning space and develop physical activity.</li> <li>Trained sports specialists to deliver free, after school sports provision for all children in KS1 and KS2. All children are allocated <u>at least one</u> sports/physical activity club.</li> <li>Lunchtime Play leaders (staff) to lead physical activity in the playground – trained by sports specialist.</li> </ul>	Continual focus, all children more active. Will continue	<ul style="list-style-type: none"> <li>PE and CPD across KS1 and KS2 - £3780 (7hrs weekly)</li> <li>Dance club – ( 8 weeks) £240</li> <li>Sports specialist costs for after school provision - £990 (MG) &amp; £1485 (TD)</li> <li>Reception resources – £920.00</li> </ul> <p>Total £7415.00</p>
Key Indicator 2:				
Desired outcomes	Chosen actions/approach	Estimated impact: Was the success criteria met? What was the impact?	Lessons learned (will the approach continue?)	Cost

To develop and improve emotional, mental and physical health and well-being of each learner.	Quality first teaching, focus weeks, direct to disadvantaged children	<ul style="list-style-type: none"> <li>• Yoga lessons delivered to KS1 and KS2 classes.</li> <li>• Children in Brindishe Lee know the difference between fixed mindset and growth mindset and how they influence their emotional well-being. Regular assemblies have promoted well-being.</li> <li>• Resilience has improved for all children through sports – encouraging them to set their own goals and achieve them.</li> <li>• Sporting role models are promoted in assemblies to inspire children to achieve.</li> <li>• Healthy Schools week promotes healthy living and wellbeing – including mental and emotional well-being.</li> <li>• Weekly horizons club - all disadvantaged children from KS1 and KS2 invited. Range of activities focusing on the emotional, mental and physical health of the learners.</li> </ul>	Increased resilience of children through range of activities. Will continue.	Yoga (TB) - £540 Horizons Club - £810  Total £1350
<b>Key Indicator 3:</b>				
Desired outcomes	Chosen actions/approach	Estimated impact: Was the success criteria met? What was the impact?	Lessons learned (will the approach continue?)	Cost

<p>To improve and sustain the quality of PE provision for all children at Brindishe Lee School.</p>	<p>Staff training by specialist coaches, parallel teaching</p>	<ul style="list-style-type: none"> <li>• Timetabled specialist coaches for all KS2 classes. Working alongside class teacher to provide CPD.</li> <li>• Staff pop-ups led by PE teacher leader from partner school.</li> <li>• Trained PE specialists to work alongside lunchtime play leaders – raising profile of sports at lunch and providing quality sporting activities.</li> <li>• Trained PE specialist to deliver high quality, after school sports provision.</li> <li>• Increase the % of disadvantaged children taking part in after school sports activities.</li> <li>• CPD opportunities for all staff - led by Brindishe Staff and through the membership of Lewisham Sports Games – staff audited for developmental areas.</li> <li>• ‘Wake up, Shake up’ – early morning physical activity to energize, motivate and focus individuals (including those that are disadvantaged)</li> <li>• Tri-School sport day held at Ladywell –</li> <li>• KS1 and KS2 sports day at Manor House Gardens – led by sports specialist.</li> </ul>	<p>Children increasing skills across a range of sports, team players emerging, children taking the lead. Will continue.</p>	<p>Wake up, Shake up - £540 (TD) &amp; £180 (SM)</p> <p>Whole School Sports day – £105 &amp; £105 &amp; £180 (LW)</p> <p>Tri-School sports day - £105 (TD)</p> <p>Total £1215</p>
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**Key Indicator 4:**

Desired outcomes	Chosen actions/approach	Estimated impact: Was the success criteria met? What was the impact?	Lessons learned (will the approach continue?)	Cost
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<p>Continue to offer a wide range of activities both within and outside the curriculum in order to get more pupils involved and enjoying sports.</p>	<p>Investment in equipment to develop opportunity. Timetabling and sign-posting staff.</p>	<ul style="list-style-type: none"> <li>• PE coach from partner school supported sports lead at Brindishe Lee in order to provide high quality sports provision.</li> <li>• New sports now on the curriculum offered such as handball, tri-golf, multi-sports, circuits, volleyball etc</li> <li>• New resources and equipment has been purchased and damaged equipment replaced.</li> <li>• Lunchtime Play Leaders (children and staff) offer a range of games for KS1 and KS2 and encourage all children to participate.</li> <li>• Ensure that staff are competent and well trained to deliver a range of sports and sporting activities</li> <li>• Sport has been made readily available for all groups/cohorts/key stages</li> <li>• Parents and wider community are now able to offer after school clubs – athletics.</li> <li>• Pupil take up of clubs has been monitored by Deputy Headteacher</li> </ul>	<p>Children taking curriculum learning onto the playground during lunch and play times, more children involved and cross age range. Will continue</p>	<p>Support from Brindishe Manor - £180</p> <p>Resources - £1891.45</p> <p>Total £2071.45</p>
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**Key Indicator 5**

Desired outcomes	Chosen actions/approach	Estimated impact: Was the success criteria met? What was the impact?	Lessons learned (will the approach continue?)	Cost
<p>To engage more in Lewisham Standard offer and enter frequent competitions and festivals, as well as intra- school games with our partner schools and other schools within</p>	<p>Specialist teaching, planned inter-school activities</p>	<ul style="list-style-type: none"> <li>• ALPS membership</li> <li>• New kits and bibs purchased</li> <li>• More and most able children selected and trained to take part in borough wide competitions – tag rugby, hockey, football, athletics, quad kids, tennis, kurling, cricket (trophies, certificates etc.)</li> <li>• Sports Day (EYFS - Y1 – 6) with all children taking part in team events as well as individual competitive events.</li> <li>• Sporting competitions entered in the borough</li> </ul>	<p>Increased skills. Developed links with schools across Lewisham and other local boroughs. Will continue.</p>	<p>ALPS membership - £145</p> <p>KIT - £237.82</p> <p>Competitions - £1050</p> <p>Total £1432.82</p>

**Key Indicator 6**

Desired outcomes	Chosen actions/approach	Estimated impact: Was the success criteria met? What was the impact?	Lessons learned (will the approach	Cost
To provide transport to enable children to access high quality swimming tuition (weekly Autumn Term)	Specialist teaching off site	<ul style="list-style-type: none"> <li>• High quality swimming provided to all of year 5.</li> <li>• All children swimming with varying degrees of confidence by the end of term, including previous non-swimmers.</li> <li>• Water safety awareness heightened.</li> </ul>	Every child makes progress. Increased confidence in a life skill. Will continue.	Coach - £1040