Newsletter

Friday 7th June 2024



What has been happening this week?

The weather was in our favour for our Sports Days this year. Years 4, 5 and 6 enjoyed the professional facilities at Ladywell Fields and Reception, Year 1, 2, and 3 had a great time at Manor House Gardens. Thank you to all the parents who helped get the children to the venuesmuch appreciated. We were incredibly proud of the way the children supported each other in their events and a special well done to the children who competed in the federation finals. We had some great results!



Year 4 Boys Long Distance- Max- 2nd

Year 5 Girls Long Distance-Sylvia- 3rd

Year 5 Girls Sprint-Rosie-1st

Year 5 Boys Long Distance- Eli- 4th

Year 5 Boys Sprint- Eli- 1st

Year 6 Girls Long Distance- Erin- 1st

Year 6 Girls Long Distance- Kaja- 4th

Year 6 Girls Sprint- Erin- 1st

Year 6 Girls Sprint-Lena-5th

Year 6 Boys Long Distance-Leo-1st

Year 6 Boys Long Distance-Oskar - 2nd

Year 6 Boys Sprint - Daniel- 2nd











Reception have been experiencing the joy and wonder of bug hunting and den building in the better weather.

Year 1 have been considering the concept of 'Significant People' by thinking about famous people they know- everyone from footballers to Rhianna!

Year 2 used their sketch books to respond to the work of Marela Zacharias and Charlie French as part of their new art project. In a similar vein, Year 3 considered the work of Vasily Kandinsky through writing and drawing.

What is happening next week?

Year 6 will be deepening their knowledge about Evolution with a trip and workshop at the Natural History Museum on Monday. They continue to prepare for their transition to Secondary School with a visit from the TFL Citizen's Team on Tuesday.

Year I will get to show off their phonics knowledge as they do their phonics check next week.

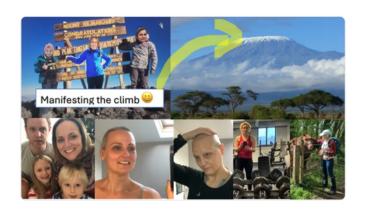
Brian, our school photographer is in school on Wednesday and Thursday to take individual, sibling and class photographs for you.



HOLD THE DATE

Brindishe Lee Summer Fair will be held on Saturday 13th July. Expect games, raffles, refreshments and lots of summer fun!





Kilimanjaro Fundraiser

Mia and Falko's wonderful mum, Nadja, is climbing Mount Kilimanjaro as we speak! She is fundraising for Cancer Research and our school. Please sponsor her using the link above. Go, Nadja! We are so proud of you!

Attendance Well done Year 3!

Attendance Mon 3rd Jun 2024 - Fri 7th Jun 2024

Class	Attended	Mins Late
Reception	98.52%	274
Year 1	98.89%	23
Year 2	96.67%	200
Year 3	97.7%	4
Year 4	98.08%	69
Year 5	96.3%	3
Year 6 Magnolia	91.45%	66
Year 6 Sycamore	92.89%	12

Important Key Dates- Summer 2

June 2024		July 2024	
WB Mon 3 rd June	Year 4 Multiplication testing	Monday 1 ST July	INSET Day
WB Mon 10th June	Phonics Screening Year 1	Friday 12th July	Reports home to parents and carers
Thurs 6th June	Sports Day -Year 4/5/6 - Ladywell Arena- times TBC	Saturday 13th July	Summer Fair- F@B
Friday 7 th June	Sports Day- Rec, Year 1, Year 2, Year 3 – Manor House Gardens- times TBC	Tuesday 23rd July 6- evening	Year 6 Performance
12th, 13th and 14th June	School Photographs	25th July	Last day of term
WB 17th June and 24th June	Year 5 swimming		



Brindishe Federation Newsletter

Friday 7th June 2024



Parent/Carer Survey - HAVE YOUR SAY!

Every year, we ask our parents/carers to complete a survey to tell us about their experiences of Brindishe Schools during the current school year. These were sent to all Brindishe families on Monday 3rd June and will close on Monday 10th June. This survey is for the academic year 2023-2024. We kindly ask that each family completes a survey.

In addition, we have also asked all staff and children to complete their own survey too. Your views and comments are very important to us as we want to know what we are doing right, and what you think we could improve upon. Please give as much information as possible.

Your views count!

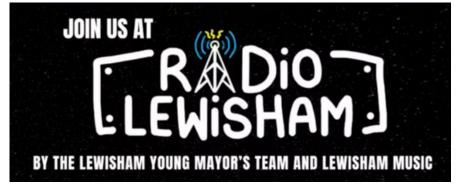
Radio Lewisham

Exciting times! Young person led radio station Radio Lewisham is here!

A platform for all young people in the borough to share their views and their talents. Launching **Saturday 29th June 1pm at Lewisham Music in Bellingham**, all welcome.

Currently there are four ways young people and schools/ youth organisations can get involved:
Individual young people can sign up for training and create ideas for radio shows.
Young people and DJs can use the platform to share their pre-recorded music/ mixes/ shows.
Schools and youth organisations can create a show with their young people and share it on Radio Lewisham Schools and youth organisations can share already recorded music, poetry, podcasts.

Young people can use the QR code on the image to register their interest, also on insta @radiolewisham / X



Weekly Online Safety Bulletin

Playing Games

Lots of people enjoy playing games, and there are different games for everyone.

But there are lots of things that might stop your game being fun, like: being bullied or hurt, not feeling able to stop, competing too much with other people, getting in trouble with your parents or carers for playing games too much.

If you're not enjoying gaming, there are lots of things you can do.

https://www.childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety/online-gaming/

5 ways to keep gaming fun:

- Block, report and mute people who troll or bully you in games
- 2. Take short breaks if you're gaming for a long time
- Don't share personal information with people in games
- 4. Avoid in-game purchases like loot boxes
- 5. Check the age rating of any games you play

Right Respecting - LGBT+ History Month

Article 2: (non-discrimination) The Convention applies to every child without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background.

Article 13: (freedom of expression) Every child must be free to express their thoughts and opinions and to access all kinds of information if it is within the law.

Article 17 - access to reliable information Every child has the right to reliable information from a variety of sources, and governments should encourage the media to provide information that children can understand. Governments must help protect children from materials that could harm them.

And remember, at the heart of the UN Convention on the Rights of the Child are the values of dignity, equality and non-discrimination.

LGBT+ History Month takes place in February each year.

LGBT+ History Month is all about promoting fairness, equality and diversity and raising awareness of LGBT+ people and culture, now and in the past. It aims to give voice to LGBT+ experiences, celebrate achievements and highlight the challenges people still face today. It is also about helping everyone to learn more about LGBT+ culture and history.

The theme for this year, along with more information about the month, can be found here.

Why is it important to listen to, learn from and celebrate people's differences in school and in our community?

- ·It helps to remind us that we are all unique and should all be treated with dignity.
- ·lt reminds us that everyone has different experiences and everyone has the right to be listened to and express their opinions.
- ·When our differences are celebrated, we feel valued as people and our health and wellbeing improves.
- ·It helps all people to feel welcome in school.
- ·It reminds us that not all families or relationships look the same.
- It helps us to be open and respectful to new ideas about identity.
- ·We are all learning all of the time and by listening to others we continue to grow and learn.
- ·So that we can speak up and challenge unfair comments or actions.
- ·To help ensure that all children and young people's opinions are taken into account when making decisions about them.

<u>Listen to the story Julian is a Mermaid' read by the author Jessica Love</u>. What did you think of the story? Was there anything that surprised you? How did Julian's Abuela (Nana) react to him dressing as a mermaid? What did you think of her reaction? How can we help everyone to feel happy being themselves at school? Which rights does the story connect to?



At Brindishe Schools we talk to children about identity as part of their PSHME learning, in assemblies and within the classroom. Children at Brindishe Schools 'treat others as they would like to be treated'.







Key Federation Dates

- Federation Choir Concert Thursday 20th 4pm at Brindishe Green
- INSET Day schools closed to all children Monday 1st July
- End of Term Thursday 25th July 2024

Governing Body

If you would like to attend a Brindishe Federation Governing Body meeting, please email our Chair of Governors, Liz Murphy - lmurphy@brindisheschools.org. Our last meeting of this academic year is on *Tuesday 16th July at 6pm at Brindishe Lee School*.