

Brindishe Lee: Sports Premium Strategy Statement 2021/22



1. Summary information					
School	Brindishe Lee School				
Academic Year	2021/22	Total SP budget	£18 134	Date of most recent PP Review	Nov 2021
Total number of pupils		Number of pupils eligible for PP		Date for next internal review of this strategy	Nov 2022

COVID restrictions have affected our provision of some sport and PE activities but our overall aim is to continue to raise the profile and standards in P.E. and school sport increasing the participation and opportunities offered to our children. We aim to provide higher quality lessons and improved learning for all within the guidelines.

2. Barriers to future attainment (for pupils eligible for SP, including high ability)		
Key- Indicators (<i>issues to be addressed in school, such as poor oral language skills</i>)		
1	The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school	
2	The profile of PE and sport being raised across the school as a tool for whole school improvement	
3	Increased confidence, knowledge and skills of all staff in teaching PE and sport	
4	Broader experience of a range of sports and activities offered to all pupils	
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)		
5	Increased participation in competitive sport	
3. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
1	Improve provision and PE opportunities across the school	<ul style="list-style-type: none"> ✓ Increasing numbers of children actively involved in PE and sporting activities throughout the school day ✓ Children in PE lessons demonstrate increased engagement and challenge ✓ Children’s fitness levels are discernibly different as a direct result of participation in the Daily Mile. ✓ Increase in the number of parents/carers involved in the daily mile alongside their children ✓ Pupil concentration, commitment, self-esteem and behaviour enhanced through increased PE opportunities
2	Ensure mental and physical well-being are celebrated across the school	<ul style="list-style-type: none"> ✓ Increase in quality first teaching of PE ✓ Feedback through surveys demonstrates positive impact on children’s emotional and physical well being ✓ Increased participation of children in sports and more children signposted for competitive sports ✓ Children are able to articulate how they are feeling and where they need to go to seek help

		<ul style="list-style-type: none"> ✓ Activities and strategies to support children's mental health are embedded through the curriculum ✓ Pupil concentration, commitment, self-esteem and behaviour are enhanced through increasing opportunities to promote good physical and mental well being
3	<i>Improve quality of PE provision for all children at Brindishe Lee School</i>	<ul style="list-style-type: none"> ✓ Specific TAs are skilled in improving teachers' skill sets ✓ Team teaching opportunities develop the confidence and skill sets of teachers. ✓ Teachers feel confident to support and share ideas ✓ Increase teachers' knowledge and understanding of PE ✓ Team teaching opportunities and lesson observations develop the quality of teaching
4	<i>To provide a broader range of sports for all pupils</i>	<ul style="list-style-type: none"> ✓ Increase in the number of children being signposted for local clubs ✓ Increase in the number of children with sporting talent, who are signposted for local/competitive clubs ✓ Children are provided with increased opportunities to access a range of sports ✓ Increase in quality first teaching of PE through personalised CPD ✓ PE surveys demonstrate increased engagement and enjoyment in sport
5	<i>Maintain the number of opportunities for children to be involved in competitive sports</i>	<ul style="list-style-type: none"> ✓ Tri-school tournaments increases the profile of sport ✓ High quality sports coaching for MAMA children means improved outcomes in competitive sports at borough and county level ✓ Children's surveys provide evidence of increased engagement and enjoyment in PE ✓ Successful organization and delivery of competitive sports day for upper KS2 ✓ Increased numbers of children are signposted for talent pathways at local sports clubs ✓ Increase in after school sports clubs for MAMA children

Planned expenditure					
Academic year	2020/21				
Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
<i>In line with the Covid 19 restrictions review provision and PE opportunities across the school</i>	Improve profile and participation in the ‘Daily Mile’ (15 minutes) for every class – to improve the physical and mental well-being of children, preparing them for their daily learning. Ensure all year groups provide this opportunity to children.	Children’s fitness levels are discernibly different as a direct result of participation in the Daily Mile. Increase in the number of parents/carers involved in the daily mile alongside their children.	Weekly timetable. Class tallies. Organise with physical wellbeing team and schedule manageable activities little and often throughout the week which puts wellbeing in to daily discussion.	OL	Termly
	Embed active learning within lessons using Teach Active and Super Movers as a resource.	Teachers to plan for active learning at all times throughout the school day. For example, active maths, more drama, physical movement in English lessons etc.	PE leads will establish schedule, synchronise PE subjects and pool resources to implement effective competitions	OL and TD	Termly
	Embed both intra and inter competitions across the PE curriculum.	Increasing numbers of children actively involved in PE and sporting activities throughout the school day.	Work with playtime staff, support staff and children to purchase the correct equipment and how best to maintain it.	OL and TD	Termly
	Physical wellbeing interventions which target SEND and disadvantaged – fun & fitness, gardening, wake and shake.	Children in PE lessons demonstrate increased engagement and challenge	Work with after-school provider and office staff to provide clubs which will engage the children. Quality assure sessions. Organise further lunchtime clubs with GIYM and playtime leads.	OL	Termly
	Healthy Living week (13 - 17 June 2022) to promote PE and increased participation in physical exercise	Children in PE lessons demonstrate increased engagement and challenge Giving children the opportunity to compete and perform will motivate them and develop	Member of staff to lead on implementation which will include, assemblies, training	OL and TD	Termly
	Children will participate in a greater number of sporting tournaments as organised by LEWISHAM School Games. Dedicated training time for these tournaments will be provided and delivered by trained PE coaches at Brindishe Lee School.				
	All children are regularly encouraged to walk, cycle or scooter to school. We provide bike racks to facilitate this. Weekly reminders about walking to				

	<p>school and the health benefits of it will posted in newsletters to parents/carers.</p> <p>Bikeability for Year 5 – Autumn Term</p> <p>Introduce Fun Fit club in the morning – organised and delivered by a trained sports PE coach. Invite children from disadvantaged families who do not have daily access to an outside space at home.</p> <p>Continue to offer clubs provided by Sportacus – these clubs will be on offer to all children and we will endeavour to introduce new sports to children e.g. martial arts, boxing etc.</p> <p>Daily lunchtime circuit training timetabled and organised by two members of the lunchtime team (both sports specialists) for those children who do not engage with Sportacus activities and would prefer smaller group games.</p> <p>Continue to replenish resources so that all children have access to high quality resources during PE sessions. Enough quantity of resources to enable access for all during curriculum time and lunchtime.</p> <p>Sensory circuits to continue for small groups or individuals with SEMH needs or sensory needs.</p> <p>Provide swimming for non-25m swimmers in Y6.</p> <p>Platform cricket to deliver quality cricket sessions to children across federation.</p>	<p>passion for physical exercise.</p> <p>Increasing numbers of children actively involved in PE and sporting activities throughout the school day Pupil concentration, commitment, self-esteem and behaviour enhanced through increased PE opportunities.</p> <p>Intervention timetable and sessions planned for sensory circuits to support those with sensory needs and SEMH needs.</p> <p>Encouraging children to walk, bike or scooter will help develop their fitness levels and normalise exercise as part of their every day routine.</p> <p>Equipping children to cycle or scooter will give them the tools and confidence to exercise regularly and for enjoyment.</p> <p>Motivates children to take up sport outside of school.</p> <p>Ensuring that all children are set up with life skill in swimming.</p>	<p>sessions, drama performances, walk to school week.</p> <p>PE leads will establish schedule, synchronise PE subjects and pool resources to implement effective competitions</p>		
Total budgeted cost					£6 000

Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
<p><i>In line with the Covid 19 restrictions review mental and physical well-being are celebrated across the school</i></p>	<p>Improve children’s awareness of mental well-being through Yoga classes.</p> <p>Introduce Brain Gym - Brain Gym exercises are exercises designed to help the brain function better during the learning process – OL to plan and deliver CPD (Spring Term)</p> <p>Improve profile and participation in the ‘Daily Mile’ (15 minutes) for every class – to improve the physical and mental well-being of children, preparing them for their daily learning. Ensure all year groups provide this opportunity to children.</p> <p>BBC Super mover programme introduce to all staff to use in the classroom – active curriculum such as timetables, active fractions, science and PSHME. KS1 focus implementation</p> <p>PE lead to provide staff with CPD on high quality PE lessons – STAFF INSET TIME needed (Spring Term)</p> <p>Tri-School sports day held at Ladywell – KS2 (to include year 3 and 4)– led by Sports Premium Champions across the Brindishe Federation.</p> <p>Professional athletes (Sport4Schools) invited in to inspire children.</p>	<p>Increase in quality first teaching of PE</p> <p>Feedback through surveys demonstrates positive impact on children’s emotional and physical well being</p> <p>Increased participation of children in sports and more children signposted for competitive sports</p> <p>Children are able to articulate how they are feeling and where they need to go to seek help</p> <p>Activities and strategies to support children’s mental health are embedded through the curriculum</p> <p>Pupil concentration, commitment, self-esteem and behaviour are enhanced through increasing opportunities to promote good physical and mental well being</p>	<p>Liase with premises and map out the track for them.</p> <p>Work with coaches to ensure planning is engaging, varied and there are contingencies for bad weather.</p> <p>Ensure staff are signposted to yoga resources and communal spaces are timetabled for it.</p> <p>Develop a team of support staff across the school and embed expectation of regular enrichment activities. Support staff to have access to resources for sessions.</p> <p>Dance leads will work across the federation with dance specialist to deliver showcase.</p>	<p>OL</p> <p>OL</p> <p>OL</p> <p>OL</p> <p>SW</p>	<p>Annually</p> <p>Termly</p> <p>Termly</p> <p>Half- termly</p>

	<p>KS1 sports day at Manor House Gardens – led by sports specialist.</p> <p>Sensory Circuits for specific children (SEND and disadvantaged group)</p> <p>Arrange for external sports clubs to come in and do sporting workshops, celebrations and assemblies from the local community, such as Millwall and Charlton FC.</p> <p>Bikeability for Year 5 - Lewisham service</p> <p>Increase provision of sports delivered by external providers to support physical well-being - Cricket for Year 4.</p> <p>Walk to school week – Spring Term – ‘Bling your bike and Sparkle your Scooter’</p> <p>Introduce PE and School sport to Celebration assembly every month to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in sport.</p> <p>Dance showcase for Lewisham Live – Year 5. Brindishe Showcase?</p> <p>Organise for pupils with sporting stories/successes from outside of school to bring in photos/writing for the display</p> <p>Get staff involved for their own wellbeing such as the Couch to 5K, yoga or circuits. This will help them to understand the benefits of an active lifestyle.</p> <p>Increase provision of sports delivered by external providers to support physical well-</p>	<p>Giving children the opportunity to perform will motivate them and develop passion for physical exercise.</p> <p>Achievements in PE and School sport to be celebrated in assembly (match results lessons etc. Different classes to showcase PE learning (EG Dance/Gymnastics performance) by lead or SLT to celebrate achievements.</p> <p>Lead to create a P.E display with P.E lessons and pupil voice annotations to demonstrate love for learning.</p> <p>Intervention timetable and sessions planned for sensory circuits to support those with sensory needs and SEMH needs.</p>	<p>Lead to review intervention timetables and ensure sensory circuits are happening weekly.</p> <p>Lead to encourage class teachers to ask classes about sporting achievements and collect achievements for monthly assembly.</p> <p>Leads will work across the federation to collaborate for tri-school sports day and other tournaments.</p> <p>Increase staffing opportunities for wellbeing and fitness. Host classes, start running club etc.</p>	<p>OL and TD</p> <p>OL, KM, MS</p> <p>OL, TW, HC</p> <p>OL, TD</p>	<p>Termly</p> <p>Monthly</p> <p>Termly</p> <p>Termly</p>
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Total budgeted cost					£3 000
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
<i>In line with the Covid 19 restrictions review quality of PE provision for all children at Brindishe Green School</i>	External sports specialist (TeachSport) to undertake team teaching in athletics, gymnastics, net/wall and invasion games with specific teachers across KS1 and KS2	Specific TAs are skilled in improving teachers' skill sets	Create comprehensive, accessible and concise survey.	OL	After CPD
	Specific TAs deliver high quality PE lessons to support teachers' knowledge and understanding (eg gymnastics, dance)	Team teaching opportunities develop the confidence and skill sets of teachers.	Based on survey, create targeted CPD sessions for each year group.	OL	
	PE leads to develop assessment tool to monitor children's progress throughout their school journey.	Teachers feel confident to support and share ideas	Use specialist staff (TD) to plan and deliver sessions. Work with CT to guide format of sessions.	TD	
	In addition to interventions like Wake & Shake and Sensory Circuits, ensure staff feel confident to deliver provision for SEND and disadvantaged during lessons.	Increase teachers' knowledge and understanding of PE	Assessment to be rolled out gradually by lead to class teachers. Show class teachers assessment tool for each area of P.E and listening to feedback. Assessment tool will support termly inter-competitions.	OL	
	Deliver ECT training, pop ups and observe practice across school.	Team teaching opportunities and lesson observations develop the quality of teaching	PE lead to make sure staff are well-resourced to this end, teachers are spoken to about any particular children of concern and how to meet their needs.	OL	
	Host 'pop-ups' throughout the year, introducing new sports such as sitting volleyball, archery, fencing and martial arts etc.	Staff to get release time to observe P.E sessions delivered by lead to build confidence in subject.			
		Teachers new to the profession need to be supported in their delivery of the subject.			
Total budgeted cost					£4 000

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
<i>In line with the Covid 19 restrictions provide a broader range of sports for all pupils</i>	External sports specialists (tennis, cricket) deliver high quality sporting opportunities for all children	Increase in the number of children being signposted for local clubs	Work with platform cricket to ensure well-planned and consistent provision.	OL	Annually
	Maximise community potential – secondary links to use more specialist equipment, local sports clubs and visitor workshops from a range of sporting backgrounds.	Increase in the number of children with sporting talent, who are signposted for local/competitive clubs	Create comprehensive, accessible and concise survey		After the event
	CPD is personalised and targeted to ensure skill progression in different sports	Children are provided with increased opportunities to access a range of sports	Work with provider to schedule consistent, quality provision	OL	After the event
	Maintain access for non-swimmers in year 5		Work with staff to ensure everyone is aware of the details of assessment, clubs and planning/delivering lessons.	OL	Termly
	Additional resources provide a varied range of games and sports at lunchtimes	Wake and Shake club for upper KS2 children encourages them to become more physically active and promotes the importance of a healthy lifestyle.	Distribute Lewisham approved after-school sports clubs.	OL	Annually
	Continue with Tri-school competitive sports day for upper KS2	Increase in quality first teaching of PE through personalised CPD			
	Signposting children to local clubs and activities outside school	PE surveys demonstrate increased engagement and enjoyment in sport			
	Offer a range of after-school clubs provided by staff e.g. street dance, tri-golf, athletics.				
	Dance showcase – Year 5 Cricket Year 4 – ex cricket professionals				
	New resources and equipment to be purchased and damaged equipment replaced.				
Bikeability – 5/6					
Total budgeted cost					£3 450

Key Indicator 5 Increased participation in competitive sport					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
<i>In line with the Covid 19 restrictions review the number of opportunities for children to be involved in competitive sports</i>	Plan and deliver competitive sports day for both yr3-4 and yr5-6. Plan yr1-2 sports day at Manor House Gardens.	Tri-school tournaments increases the profile of sport	Work with staff to ensure everyone is aware of the details.	OL	Annually
	Federation tournaments as well as intra tournaments across the PE curriculum on a termly basis.	High quality sports coaching for MAMA children means improved outcomes in competitive sports at borough and county level. Increase questioning in sessions from staff using curriculum tool.		OL	
	Increase participation in LEWISHAM School Games – offer children from across the school the opportunity to trial for and compete in a range of sports.	Children’s surveys provide evidence of increased engagement and enjoyment in PE		OL	
	Replenish kits for 2021-2022 or borrow kits from local clubs.	Successful organisation and delivery of competitive sports day for upper KS2		OL, TW, HC	
	Personal Best Lunchtime challenges introduced	Increased numbers of children are signposted for talent pathways at local sports clubs		OL, TD	
	Additional after-school clubs offered to children which are varied and inclusive.	Increase in after school sports clubs for MAMA children		OL	
	Challenge for MAMA – offering children ways to apply skills learnt to a lesson or create a game of their own to show understanding				

	<p>High quality sports coaching for MAMA children – improved outcomes in competitive sports at borough and county level</p> <p>Cricket coaching for Year 4 – Autumn term</p>	<p>Successful communication and organize with outside clubs enrichment opportunities.</p>			
Total budgeted cost					£1 684