

Brindishe Lee School 2019-2020
Physical Education and Sports Grant Funding

Brindishe Lee Impact Statement for 2019-2020

Review of expenditure: £18.060				
Previous Academic Year		Sports Premium Analysis		
Key Indicator 1: To ensure all children participate in at least 30 minutes of high-quality physical activity throughout the school day, including playtimes and lunchtimes.				
Desired outcomes	Chosen actions/approach	Estimated impact: Was the success criteria met? What was the impact?	Lessons learned (Will the approach continue?)	Cost
<p>To ensure all children participate in at least 30 minutes of high-quality physical activity throughout the school day, including playtimes and lunchtimes.</p>	<p>Quality first teaching, specialist CPD and bespoke resourcing.</p> <p>Additional specialist adults to support at playtimes and lunchtimes.</p>	<p>Evidence</p> <ul style="list-style-type: none"> ✓ Each class (Reception to Year 6) participated weekly in at least 60 minutes of physical activity. This has included sports such as tennis, football, rugby, basketball, tag rugby, multi-sports, volleyball and high five netball. A broad and varied range of sports on offer to all children in Brindishe Lee has meant that pupil participation/enjoyment has risen in all lessons, lunchtimes and playtimes and in after school clubs. ✓ As a result, on more competitive games in school, we were able to enter into more intra and inter school tournaments and participate in LEWISHAM School games where possible. ✓ From September 2019, children were able to access high quality sports provision at lunchtime from Sportacus (an outside sports provider). Activities were planned according to age. This was an additional 60 minutes of structured, competitive games organised by a sports coach. Each class has timetabled slots for sports such as football, basketball, multi-sports etc. ✓ Two staff members from Sportacus organised daily sports, games and mini-tournaments. By using two staff members at the same time, the majority of Brindishe Lee children were able to join in a sport at lunchtime if they so wished. An over-whelming number of children choose to engage. ✓ Daily lunchtime circuit training timetabled and organised by two staff members of the lunchtime team (both sports specialists) for those children who do not engage with Sportacus activities and would prefer smaller group games. ✓ Autumn Term/Spring term – Sports coach provided Tri-Golf club for Brindishe Lee children. Focus on disadvantaged children and more and most able. ✓ Daily Mile (15 minutes) for every class – to improve the physical and mental well-being of children, preparing them for their daily learning. ✓ Sportacus provided after-school provision open to all children at Brindishe Lee School (Autumn/Spring term) - introduce new sports to children at Brindishe Lee, martial arts, dance, Lego or other activities to encourage more pupils to take up sport and physical activities. ✓ Brindishe Lee participated in a greater number of sports tournaments organised by Lewisham School Games. More inter school tournaments were arranged by school staff, including sports day for Year 6 during COVID lockdown. 	<p>This approach will continue into 2020-2021.</p> <p>Consider identifying 'More and most able' children to assist Sportacus at lunchtimes – Lunchtime Games Leaders.</p>	<p>Sportacus, Sports Tournaments, Sports Coach</p> <p>Total: £9, 000</p>

		<ul style="list-style-type: none"> ✓ Sports equipment is continuously replenished and replaced. High quality sports stock is sourced by our school PE team, which was available during break times, lunchtimes and for PE sessions. ✓ There has been an increase of children 'leading' games at lunchtimes. Sportacus staff identified children (from any age and ability) to lead games and coach other children. As a result, lunchtimes have been calmer and more children are engaged in their outside play. ✓ Sensory circuits timetabled for a small group of disadvantaged children daily (from Reception to Year 6) – delivered by TAs. ✓ Bikeability took place for Year 5 (Autumn Term). An additional 24 spaces were offered from Cycle Confident – allocated to Year 6 Autumn Term. ✓ Bikeability took place for 24 children in Year 4. ✓ Embedding physical activity into the school day through active travel to and from school – Learn Street, Walk to School week, 'Bling' your bike and 'Sparkle' your scooter days, Bikeability week, Bike week. 		
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Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement.				
Desired outcomes	Chosen actions/approach	Estimated impact: Was the success criteria met? What was the impact?	Lessons learned (Will the approach continue?)	Cost
<p>To develop and improve emotional, mental and physical health and well-being of all children at Brindishe Lee.</p>	<p>Quality first teaching, focus weeks, direct to disadvantaged children</p>	<p>Evidence</p> <ul style="list-style-type: none"> ✓ Through the use of 'The Big Life' journals (in every class), the emotional and mental health of each learner was improved as well as their well-being. Children in every class learn about mental health issues such as growth mindsets, resilience, identify etc. Learning is displayed in a class book which is referred to constantly by all children and staff. ✓ Mental Health Champions were identified and established. These children were responsible for supporting children at lunchtimes who may be feeling sad, anxious, worried, lonely etc. A 'Lighthouse' bench was erected and 'Lighthouse' keepers were equipped with resources (books, colouring, board games) to support individuals. These 'Lighthouse Keepers' were trained by Brindishe Lee Inclusion Lead. ✓ Space2Box continues to be well-used by all children at Brindishe Lee. Children are confident with this method of communication and use the box as a means of asking for help or support from an adult. ✓ Every class partook in the 'Daily Mile' This short burst of physical activity is in addition to PE lessons, breaks and lunchtimes. It is an opportunity for children to refocus and return to learning with exceptional behaviours. Teachers often used this opportunity to sit with individuals who might need a 'chat' or address any concerns or worries. ✓ Mental Health Week held at school, alongside '#HelloYellow – A whole school mental health event. Children wore yellow to school and donated money, half of which was given to 'Young Minds' and half used to refurbish a room into a sensory room called 'The Nest'. During the day, children took part in a range of activities around mental health including watching the BBC Live Steam on emotions. The impact of this was a much greater awareness of mental health needs and children recognizing their own emotions. 	<p>Increased resilience of children through range of activities. Will continue into 2020-2021.</p> <p>A Recovery Curriculum will be put into place post COVID Lockdown.</p>	<p>Specialist PE trainers, CPD</p> <p>Total: £4, 000</p>

		<ul style="list-style-type: none"> ✓ Staff continue to use the 'Mind-Up Curriculum to support learning in class. ✓ Trained sports specialist (x2) available at lunchtime to work alongside Sportacus to deliver high quality sports and raise the profile of sport. ✓ The % of disadvantaged children accessing after school clubs has increased. Brindishe Lee were able to work in partnership with Sportacus to offer reduced/free places at sports clubs after school. ✓ PE specialist (TA) supports DH in raising the profile of PE across the whole school. Regular meetings with DH to ensure the smooth running of a wide variety of sports across the school. ✓ Teachers plan more active lessons and realise the importance of physical activity, not only in PE but across the curriculum e.g. active maths, more drama, body percussion etc. ✓ Considerable amount of new resources purchased for Reception outside area and Year 1 outside area – this is an ongoing project. The EYFS areas have improved significantly and the play of the youngest children is more focused and purposeful. ✓ Sensory Room established and used frequently by individual children and small groups. Also children in crisis. ✓ Cricket coaching Year 4 – Autumn term – weekly 60 minutes cricket coaching from professionals. Individual children were 'talent spotted' by the coaches and invited to trials. ✓ Sportacus providing high-quality games at lunchtime – aimed specifically at disadvantaged children and those with very specific SEMH needs. 		
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Key Indicator 3: To develop an increased confidence, knowledge and skills of all staff in teaching PE and sport

Desired outcomes	Chosen actions/approach	Estimated impact: Was the success criteria met? What was the impact?	Lessons learned (Will the approach continue?)	Cost
To improve and sustain the quality of PE provision for all children at Brindishe Lee School.	Staff training by specialist coaches, parallel teaching	<p>Evidence</p> <ul style="list-style-type: none"> ✓ Sports coach at Brindishe Lee attended School Games in Lewisham launch and CPD events – ideas and CPD sessions were delivered back to staff at Brindishe Lee. These were mainly focused on active maths, active English etc. and reinforced the idea that physical activity should be across the curriculum, not just in PE or at break and lunch. ✓ Specialist PE coach delivering PE lessons alongside class teachers to enhance the provision. This may be team-teaching to providing additional resources/plans for teachers to aid planning. ✓ Trained PE specialists have worked alongside lunchtime play leaders – raising profile of sports at lunch and providing quality sporting activities. The % of disadvantaged children participating in after school sports provision has increased. ✓ TA from Brindishe Lee to visited TAs at Brindishe Manor and Brindishe Green to observe delivery of physical activities such as sensory circuits. This was then put into place here at Brindishe Lee to benefit children with sensory needs and SEMH needs effectively. ✓ Targeted lunchtime provision for individuals chosen to represent Brindishe Lee – more and most able to participate in tournaments, raising the profile of sports for all. ✓ Profile of sport raised through LEWISHAM School Games – more tournaments and friendly fixtures between partner and local schools held. 	More staff INSET for PE is planned for 2020-2021. A lead teacher for PE will be put into place who will continue to deliver quality CPD for all staff, as well as the lunchtime play leaders.	Specialist PE trainers, CPD Total: £2, 500

		<ul style="list-style-type: none"> ✓ Sensory circuits – early morning physical activity to energize, motivate and focus individuals (including those that are disadvantaged) ensuring children are ready for learning. ✓ Daily Mile implemented and established in all classes in KS1 and KS2 – short burst of physical activity every day. Staff meeting focused on Daily Mile as a strategy to raise profile of sports but as a well-being aid. ✓ Cricket coaching Year 4 – Autumn term – weekly 60 minutes cricket coaching from professionals – provided good CPD for staff. 		
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Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Desired outcomes	Chosen actions/approach	Estimated impact: Was the success criteria met? What was the impact?	Lessons learned (Will the approach continue?)	Cost
<p>Continue to offer a wide range of activities both within and outside the curriculum in order to get more pupils involved and enjoying sports.</p>	<p>Investment in equipment to develop opportunity. Timetabling and sign-posting staff. Continue partnership with Sportacus.</p>	<p>Evidence</p> <ul style="list-style-type: none"> ✓ A wide range of new sports has been introduced to weekly PE lessons, including tri-golf, volleyball, handball, multi-sports, cricket as well as the traditional school games e.g. netball, tag rugby. ✓ After school club options have been broader and have included martial arts, dance, drama, performing arts and Lego, as well as football, multi-sports etc. ✓ New resources and equipment has been purchased and damaged equipment replaced to ensure a continued provision of a wide range of sports. ✓ Sport has been made readily available for all groups/cohorts/key stages at lunchtime – Sportacus offer a varied and structured PE timetable at lunchtimes, supported by Brindishe Lee staff. ✓ Bikeability on offer for Years 4, 5 & 6 this year. ✓ School Journey October 2019 – children experienced activities such as zip wire, archery, areoball, fencing, Jacob’s ladder, rock climbing etc. ✓ Lunchtime Play Leaders (children and staff) offer a range of games for KS1 and KS2 and encourage all children to participate – extend this to playtimes also – (to be led by TD) ✓ LEWISHAM Live – Dance showcase for Year 5 – whole class participation in a live show. Produce and choreographed by our own dance specialist. ✓ A range of after school sporting clubs offered to KS1 and KS2 – hugely popular and often over-subscribed. Additional members of staff needed to support numbers so that no child missed a sporting opportunity. ✓ Disadvantaged children are accessing clubs at a reduced cost or for free through continued partnership with Sportacus. 	<p>Children taking curriculum learning onto the playground during lunch and play times, more children involved and cross age range.</p> <p>Continue to expand the offer of after school clubs and introduce new sports to children.</p>	<p>Resources, PE project, PE opportunities</p> <p>Total: £1, 500</p>

Key Indicator 5: Increased participation in competitive sport				
Desired outcomes	Chosen actions/approach	Estimated impact: Was the success criteria met? What was the impact?	Lessons learned (Will the approach continue?)	Cost
To engage more in Lewisham Standard offer and enter frequent competitions and festivals, as well as intra-school games with our partner schools and other schools within our	Specialist teaching, planned inter-school activities	<p>Evidence</p> <ul style="list-style-type: none"> ✓ Pupil motivation for competitive sports has increased in Brindishe Lee and as a school we have been awarded bronze and silver medals which have been presented to the whole school. As a result, as children in school have fully engaged in competitive sports and the excitement surrounding tournaments. All children are aware if a small group attend a tournament and are keen to welcome back teams and hear/celebrate their news. ✓ Success is celebrated with the whole school in whole school assemblies. Match reports are given by children and staff. ✓ We are able to enter more B and C teams to enter competitions and are gradually becoming more successful. ✓ Links and partnerships with other schools are increased. More inter school competitions have been arranged and attended. ✓ ALPS membership ✓ Newsletter celebrates sporting achievements from children. ✓ New kits and bibs purchased for children attending tournaments. Children are very proud to wear the Brindishe Lee kit. ✓ More and most able children selected and trained to take part in borough wide competitions – tag rugby, hockey, football, athletics, quad kids, tennis, curling, cricket. ✓ Sporting competitions entered in the borough - TAs (Sports coaches) were released from class in order to accompany the children to each tournament. 	<p>Increased skills. Developed links with schools across Lewisham and other local boroughs. Will continue into 2019/20.</p> <p>More take up of tournaments – Due to COVID many tournaments did not take place.</p> <p>School Games Silver award to be achieved 2020-2021</p>	<p>Kit, Inter school competitions,</p> <p>Total: £1, 060</p>

Key Indicator 6: Swimming				
Desired outcomes	Chosen actions/approach	Estimated impact: Was the success criteria met? What was the impact?	Lessons learned (Will the approach be continued?)	Cost
To provide transport to enable children to access high quality swimming tuition (weekly Summer Term)	Specialist teaching off site	<ul style="list-style-type: none"> • Not achieved this year – COVID19 - Colfes was booked July 2020 	<p>Focus for Year 6 – Colfes swimming baths</p>	<p>£2000</p>