

**Brindishe Lee School 2018 – 2019
Physical Education and Sports Grant Funding**

Brindishe Lee Impact Statement for 2018-2019

Review of expenditure:				
Previous Academic Year		Sports Premium Analysis		
Key Indicator 1: To ensure all children participate in at least 30 minutes of high-quality physical activity throughout the school day, including playtimes and lunchtimes.				
Desired outcomes	Chosen actions/approach	Estimated impact: Was the success criteria met? What was the impact?	Lessons learned (will the approach continue?)	Cost

<p>To ensure all children participate in at least 30 minutes of high-quality physical activity throughout the school day, including playtimes and lunchtimes.</p>	<p>Quality first teaching, specialist CPD and bespoke resourcing</p>	<ul style="list-style-type: none"> • Trained sports specialist provided high-quality PE provision to all classes in KS1 And KS2 – 60 minutes weekly achieved. • All children in KS1 and KS2 receiving a further 60 minutes of indoor PE – yoga, gymnastics, dance etc. • More and most able dance club offered by Laban trained teacher (Spring Term) • New resources and equipment for EYFS in order to improve their outdoor learning space and develop physical activity. • Trained sports specialists delivered free, after school sports provision for all children in KS1 and KS2. All children are allocated <u>at least one</u> sports/physical activity club – tri-golf, football, multi-sports, athletics, cricket, basketball and volleyball. Disadvantaged group monitored and SEND groups to ensure take up. • Sensory Circuits timetabled daily for very specific children with SEND/SEMH needs and disadvantaged group. • Lunchtime Play leaders (staff) to lead physical activity in the playground – trained by sports specialist – various games and sports on offer for all children at lunchtime. • Horizons club provided physical activity for disadvantaged children • Daily Mile in place in KS1 and 2 classes – 10 minutes per day. Children • Spring Term – Sportacus – improving the sporting and physical opportunities for all children at lunchtime. • Sportacus providing after school clubs for all children – high quality extra-curricular opportunities. • Crickets coaching for Year 4 (Autumn term) - weekly cricket coaching from professional coaches. Festival tournament – Summer Term • Lewisham Live – Year 5 • Bikeability – Year 5 	<p>Continual focus, all children more active - focus In next academic year on lunchtime provision further – engaging all children in active games (of varying skill and ability) at playtime and lunchtime.</p> <p>To be led by sports specialist teachers and Sportcus.</p>	<p>£6, 200</p>
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Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement.

Desired outcomes	Chosen actions/approach	Estimated impact: Was the success criteria met? What was the impact?	Lessons learned (will the approach continue?)	Cost
<p>To develop and improve emotional, mental and physical health and</p>	<p>Quality first teaching, focus weeks, direct to disadvantaged children</p>	<ul style="list-style-type: none"> • Timetabled specialist coaches for all KS2 classes – each class receiving at least 60 minutes high-quality PE weekly. • Trained PE specialists worked alongside lunchtime play leaders – raising profile of sports at lunch time and providing quality sporting activities. The majority of children at lunchtime now participate in a physical activity of their choice that is on offer, from circuits to football, skipping to climbing 	<p>Increased resilience of children through range of activities. Will continue into 2019/20 with a</p>	<p>£1, 300</p>

<p>well-being of each learner. (SCDP focus)</p>		<p>wall.</p> <ul style="list-style-type: none"> • Trained PE specialist delivered high quality, after school sports provision free of charge to children. Every child is ensured at least one club and all disadvantaged children participated in an after school provision, including Horizons Club. Physical and mental well-being of vulnerable children improved upon. • The % of disadvantaged children taking part in after school sports activities (monitored) increased. • Tri-School sports day held at Ladywell – KS2 – PE profile raised. • KS1 and KS2 sports day at Manor House Gardens – led by sports specialist. • Big Life journals in place in all classes in Brindishe Lee. • Mind-Up curriculum embedded. Staff use the resource to plan and deliver PSHME learning. • Mental Health Champions (children) in place across the school – children supporting children. • Space2Talk established – discussion box where children can seek support for mental health from staff • More focused engagement with School Games and many children represented Brindishe Lee at numerous Lewisham tournaments bringing home many medals and trophies – sportsmanship promoted in assemblies and celebrated as a whole school. • Weekly horizons club - all disadvantaged children from KS1 and KS2 invited. Range of activities focusing on the emotional, mental and physical health of the learners. • Sportcus providing high-quality games at lunchtime – aimed specifically at disadvantaged children and those with very specific SEMH needs. • Cricket coaching Year 4 – Autumn term – weekly 60 minutes cricket coaching from professionals. 	<p>bigger focus on more high quality physical activity, including in the classroom and cross-curricular e.g. active maths sessions to aid and support learning styles.</p>	
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Key Indicator 3: To develop an increased confidence, knowledge and skills of all staff in teaching PE and sport

Desired outcomes	Chosen actions/approach	Estimated impact: Was the success criteria met? What was the impact?	Lessons learned (will the approach continue?)	Cost
<p>To improve and sustain the quality of PE provision for all</p>	<p>Staff training by specialist coaches, parallel teaching</p>	<ul style="list-style-type: none"> • Up-skilling of all teachers in Games, PE and dance methods, skills, planning, and assessment – through trained sports specialist and PE qualified teaching assistants and teachers. • All KS1 and KS2 classes received timetabled PE from sport specialist – 60 minutes weekly. • Lunchtime provision improved – majority of children engaged in some 	<p>Children increasing skills across a range of sports, team players emerging, children</p>	<p>£2, 000</p>

<p>children at Brindishe Lee School.</p>		<p>form of physical activity – supervised and delivered by Brindishe Lee staff and Sportacus.</p> <ul style="list-style-type: none"> • Targeted lunchtime provision for individuals chosen to represent Brindishe Lee – more and most able • Profile of sport raised through LEWISHAM School Games – more tournaments and friendly fixtures between partner and local schools held. • Horizons club providing after school extra-curricular activity for disadvantaged children from Year 1 to Year 6. • Tri-School sport day held at Ladywell - • KS1 and KS2 sports day at Manor House Gardens – led by sports specialist. • Sensory circuits – early morning physical activity to energize, motivate and focus individuals (including those that are disadvantaged) • Tri-School sport day held at Ladywell – led by Sports premium Champions • KS1 and KS2 sports day at Manor House Gardens – led by sports specialist. • Daily Mile implemented and established in all classes in KS1 and KS2 – short burst of physical activity every day. • Cricket coaching Year 4 – Autumn term – weekly 60 minutes cricket coaching from professionals. 	<p>taking the lead. Will continue.</p> <p>2019/20 – focus on curriculum design for PE and more active learning in core and foundation subjects.</p>	
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Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Desired outcomes	Chosen actions/approach	Estimated impact: Was the success criteria met? What was the impact?	Lessons learned (will the approach continue?)	Cost
<p>Continue to offer a wide range of activities both within and outside the curriculum in order to get more pupils involved and enjoying sports.</p>	<p>Investment in equipment to develop opportunity. Timetabling and sign-posting staff.</p>	<ul style="list-style-type: none"> • PE specialists from Brindishe Lee providing a range of activities after school – free to all children in Brindishe Lee. All children are offered a place on at least two clubs of their choice. • Sportacus (Summer Term) providing focused games and sports at lunchtime – disadvantaged group engaged, particularly those with specific SEMH needs. • New sports now offered such as handball, tri-golf, multi-sports, circuits, volleyball, cricket, athletics, tag rugby, high-five netball, hockey, basketball and tennis. • New resources and equipment has been purchased and damaged equipment replaced. • Lunchtime Play Leaders (children and staff) offer a range of games for KS1 and KS2 and encourage all children to participate. • A range of after school sporting clubs offered to KS1 and KS2 – hugely popular and often over-subscribed. Additional members of staff needed to support numbers so that no child missed out on a sporting opportunity. 	<p>Children taking curriculum learning onto the playground during lunch and play times, more children involved and cross age range. Will continue</p>	<p>£1, 500</p>

		<ul style="list-style-type: none"> Pupil take up of clubs has been monitored by Deputy Head teacher – disadvantaged group in particular monitored. All disadvantaged children in Brindishe Lee request a place in at least one after school club. Sportacus providing after school provision for all children in Brindishe Lee 		
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Key Indicator 5: Increased participation in competitive sport

Desired outcomes	Chosen actions/approach	Estimated impact: Was the success criteria met? What was the impact?	Lessons learned (will the approach continue?)	Cost
To engage more in Lewisham Standard offer and enter frequent competitions and festivals, as well as intra-school games with our partner schools and other schools within our	Specialist teaching, planned inter-school activities	<ul style="list-style-type: none"> ALPS membership (£245) New kits and bibs purchased More and most able children selected and trained to take part in borough wide competitions – tag rugby, hockey, football, athletics, tennis, cricket (trophies, certificates etc.) Sports Day (EYFS - Y1 – 6) with all children taking part in team events as well as individual competitive events. Sporting competitions entered in the borough Frequent tournaments with partner schools (Brindishe Manor and Green). In addition, more tournaments with local schools. Staff at Brindishe Lee established and now lead their own sports hub involving local schools. More Intra School competitions held within Brindishe Lee organised by trained specialist school staff. 	Increased skills. Developed links with schools across Lewisham and other local boroughs. Will continue into 2019/20. More take up of tournaments – School Games Silver award to be achieved.	£3, 518

Key Indicator 6

Desired outcomes	Chosen actions/approach	Estimated impact: Was the success criteria met? What was the impact?	Lessons learned (will the approach continue?)	Cost
To provide transport to enable children to access high quality swimming tuition (weekly Autumn Term)	Specialist teaching off site	<ul style="list-style-type: none"> Not achieved this year – School unable to find suitable swimming baths that could accommodate a request for 60 children. 	Focus for Year 6 – Colfes swimming baths	-

