

Report on School Performance November 2019

Early Years Foundation stage (EYFS)

In the EYFS the progress of all children is assessed at the end of the Reception year. The assessment is based on classroom observations and uses the Early Learning Goals. The areas of learning are: communication and language, physical development, personal, social and emotional development, literacy, maths, understanding the world and expressive arts and design. Here are the percentages of children in our schools reaching 'good levels of development' (or 'GLD') overall, compared to national figures.

	2017			2018			2019		
	Sch	LA	Nat	Sch	LA	Nat	Sch	LA	Nat
% achieving GLD	86	79	71	82	78	72	87	76	72

Achievement Statement:
Children achieving GLD in EYFS is above local and national benchmarks.

Year 1 and Year 2 Phonics Summary

The Phonics screening test is a national initiative to provide children with the tools they need to become lifelong readers. Our results continue to be above both RBG and National figures.

	2017			2018			2019		
	Sch	LA	Nat	Sch	LA	Nat	Sch	LA	Nat
Year 1	90	81	81	90	84	83	90	81	82
Year 2 retake	50	61	92	0	61	91	0	49	56

Achievement Statement:
Children do very well in the phonics screening test. Above local and national.

KS1 Summary: Teacher Assessment

Achievement Statement:

Current children in KS1 are achieving above local and national in all three areas and at combined at expected and at greater depth. It has been a positive picture over the last three years.

Reading	2017			2018			2019		
	Sch	LA	Nat	Sch	LA	Nat	Sch	LA	Nat
% at Expected Standard +	89	80	76	86	78	75	86	76	75
% at Greater Depth	32	25	25	34	26	26	36	24	25

Writing	2017			2018			2019		
	Sch	LA	Nat	Sch	LA	Nat	Sch	LA	Nat
% at Expected Standard +	89	73	68	79	73	70	75	70	69

% at Greater Depth	29	18	16	34	16	16	25	14	15
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Maths	2017			2018			2019		
	Sch	LA	Nat	Sch	LA	Nat	Sch	LA	Nat
% at Expected Standard +	86	78	75	90	78	76	89	76	76
% at Greater Depth	29	22	21	38	22	22	32	31	22

Reading, Writing, Maths Combined	2017			2018			2019		
	Sch	LA	Nat	Sch	LA	Nat	Sch	LA	Nat
% at Expected Standard +	82	68	64	79	69	65	75	66	65
% at Greater Depth	25	12	11	28	11	12	18	11	11

KS2 Summary

Achievement Statement: Current data for children in KS2 shows that they are achieving above local and national in all three areas and combined at expected and at greater depth. Attainment of Reading and Maths at greater depth has increased year on year. Progress for 2018 is outstanding with progress measures well above local and national.

Reading Test	2017			2018			2019		
	Sch	LA	Nat	Sch	LA	Nat	Sch	LA	Nat
% at Expected Standard + (100+)	86	72	72	97	78	75	87	76	73
% at Higher Standard	41	25	25	41	31	28	30	29	27
Average Scaled Score	108	105	104	111	106	105	107	-	104

Writing Teacher Assessment	2017			2018			2019		
	Sch	LA	Nat	Sch	LA	Nat	Sch	LA	Nat
% at Expected Standard + (100+)	80	78	77	97	79	78	93	78	78
% at Higher Standard	20	17	18	29	19	20	24	16	20

Maths Test	2017			2018			2019		
	Sch	LA	Nat	Sch	LA	Nat	Sch	LA	Nat
% at Expected Standard + (100+)	86	74	75	100	78	75	87	81	79
% at Higher Standard	41	24	23	41	27	24	27	30	27
Average Scaled Score	108	105	104	114	105	104	107	-	105

Reading, Writing, Maths Combined	2017			2018			2019		
	Sch	LA	Nat	Sch	LA	Nat	Sch	LA	Nat
% at Expected Standard + (100+)	80	62	62	97	67	64	83	67	65
% at Higher Standard	20	9	9	20	11	10	10	10	10

Spelling, Punctuation and Grammar Test	2017			2018			2019		
	Sch	LA	Nat	Sch	LA	Nat	Sch	LA	Nat
% at Expected Standard + (100+)	84	77	78	97	80	77	90	79	78
% at Higher Standard	46	35	31	56	40	34	31	40	36
Average Scaled Score	109	105	104	113	106	106	107	-	106

Average Progress

Reading, Writing, Maths Combined	2017			2018			2019		
	Sch	LA	Nat	Sch	LA	Nat	Sch	LA	Nat
Reading	+3	+0.1	0	+3.4	+0.2	0	+0.41	-0.3	0
Writing	+1.7	-0.1	0	+2.1	-0.6	0	+0.1	-1.2	0
Maths	+4.5	+0.2	0	+7.2	+8.3	0	0.16	-0.1	0

<https://www.compare-school-performance.service.gov.uk/school/100693/brindishe-manor-school>