

## Brindishe Lee Staff Summary: 2025



A huge thank you to the **16 members of staff** that took part in our survey. It is imperative we hear your voice. Below is a summary of the outcomes and any actions we will be taking as a result of your comments.

### Q1: What is your role at Brindishe Lee?

	SLT	Teacher	Teaching & Learning Support Staff	Non-teaching support staff
<i>Responses - 16</i>	1	6	4	5
<i>%</i>	4%	24%	16%	20%

<p><b>Q3: I am proud to be a member of staff at Brindishe Lee.</b></p> <p>38% strongly agree 63% agree 0% disagree 0% strongly disagree</p>	<p><b>Q4: Pupils are safe at Brindishe Lee.</b></p> <p>63% strongly agree 31% agree 6% disagree 0% strongly disagree</p>
<p><b>Q4: Most of the pupils' behaviour is at the very least, good.</b></p> <p>25% strongly agree 75% agree 0% disagree 0% strongly disagree</p>	<p><b>Q8: Leaders across Brindishe Lee support staff well in managing behaviour</b></p> <p>19% strongly agree 75% agree 6% disagree 0% strongly disagree</p>
<p><b>Q10: Leaders across Brindishe Lee do all they can to ensure the school has a motivated, respected and effective staff</b></p> <p>38% strongly agree 56% agree 6% disagree 0% strongly disagree</p>	<p><b>Q12: Brindishe Lee is aspirational for all pupils</b></p> <p>25% strongly agree 75% agree 0% disagree 0% strongly disagree</p>
<p><b>Q14: Brindishe Lee is well led and managed</b></p> <p>38% strongly agree 63% agree 0% disagree 0% strongly disagree</p>	<p><b>Q16: I feel well supported working at Brindishe Lee, both within my immediate team and across the school.</b></p> <p>63% strongly agree 31% agree 6% disagree 0% strongly disagree</p>
<p><b>Q18: All staff are treated fairly and with respect</b></p> <p>50% strongly agree</p>	<p><b>Q20: Leaders and managers are considerate of my well-being</b></p> <p>44% strongly agree</p>

44% agree 6% disagree 0% strongly disagree	56% agree 0% disagree 0% strongly agree
<b>Q22: I enjoy working at Brindishe Lee</b> 69% strongly agree 31% agree 0% disagree 0% strongly disagree	

Key Points Raised	Comments/Actions
<ul style="list-style-type: none"> <li>• School has a good community feel</li> <li>• Staff are friendly, helpful and welcoming.</li> <li>• Children are encouraged to be individuals.</li> <li>• Behaviour generally good but for a handful of children on the playground and some children with SEND</li> <li>• Looking forward to behaviour policy for more clarity.</li> <li>• Inconsistencies in behaviour management from lunchtime staff resulting in lack of respect from the children as things are not always followed up.</li> <li>• SLT always happy to step in and manage children in the best way possible but they are not always on hand.</li> <li>• TAs need more training managing behaviour</li> <li>• No room in the curriculum for children to follow their interests- overloaded.</li> <li>• Opportunities provided give the children a well-rounded experience of primary education.</li> </ul>	<p>Updated behaviour policy will be implemented in September along with training for all staff.</p> <p>More training for lunchtime staff on relational approach and behaviour management</p> <p>We will continue to encourage teachers to become efficient with teaching objectives through trips and first hand experience to free up curriculum time for more in depth learning.</p>

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