

COVID-19 catch-up premium report 2020-21

Overview		Amount of Catch-Up premium per child	£80 per child (Autumn term) £46.67 per Child (Spring term) £33.33 per child (Summer term)		
Number of pupils Rec to Y6	BG: 668 (Nur – Yr 6) BM: 462 (Nur – Yr 6) BL: 232 (Rec – 6)	Catch-Up premium allocation	BG: £51,200	BM: £35,040	BL: £21,440
Proportion of Disadvantaged	BG: 17% BM: 18% BL: 15%				

Catch Up Premium Strategy Statement	
Catch Up priorities	<ul style="list-style-type: none"> - Roll out programme of phased return - Overall statement on the engagement level during lockdown - Attendance levels during the autumn term
Core Approaches	<ul style="list-style-type: none"> - Initial weeks: recovery curriculum - Baseline assessments for reading, writing and maths completed once settled into new routines - Initial PPP meetings held to assess year group needs and provide targeted interventions - High quality teaching and learning supported by increased number of support staff
Overall Aims	<p>To reduce the attainment gap between your disadvantaged pupils and their peers</p> <p>To raise the attainment of all pupils to close the gap created by COVID-19 school closures</p>

Barriers to Future Attainment	
Academic Barriers	<ol style="list-style-type: none"> 1. Missed education during lock down increasing gap 2. 'Missing' 6 months of the previous school year 3. Limited teaching and reinforcement of basic skills
External Barriers	<ol style="list-style-type: none"> 1. Support at home with online learning 2. Lack of technology and knowledge of how to use/access 3. Attendance: insecurities of current situation 4. Children's experiences during lockdown have a significant impact on their mental health

Barriers to Future Attainment						
	Implementation	Outcome	Evidence Source	Cost	Lead	Impact
Academic Barriers						
'Missing' 6 months of the previous school year	All staff to receive focused CPD around recovery curriculum	Staff will have an understanding of the recovery curriculum and how best to support children	Recovery Curriculum CPD	BG: £49600 BM: £33840 BL: £20340	SLT	

	Extra staff employed to support all children across the school	All gaps and interventions identified can be delivered by trained staff and meet the needs of all children				
Missed education during lock down increasing gap	Effective diagnostic assessment: Reading, Writing and Maths baseline assessments carried out and targeted interventions in place Tailored CPD for all staff to ensure high quality 1:1 and small group tuition	Staff will have a clear understanding of where children are at, when returning back to school and be able to deliver high quality teaching, learning and interventions to narrow any gaps identified	Baseline Assessments PPP notes Intervention programmes and tracking	None	Teachers	
Limited teaching and reinforcement of basic skills	Baseline data gaps analysis High-quality teaching and learning for all	Staff will have a clear understanding of where children are at, when returning back to school and be able to deliver high quality teaching, learning and interventions to narrow any gaps identified	Baseline Assessments PPP notes Intervention programmes and tracking	None	Teachers SLT	
	Planning for pupils with Special Educational Needs and Disabilities (SEND)	Inclusion team will work closely with staff and outside agencies to ensure appropriate support it put in place to meet the needs of all children and identify any aspects 'missed/ during lock down	Provision Maps which include recommendations from outside agency reports	£200	Inclusion Lead	
External Barriers						
Support at home with remote learning	CPD provided for staff and children on the effective use of remote learning platform	All staff will be able to provide high quality teaching and learning for children via our online learning platform Children will be taught how to access and use the online learning platform	Monitoring of online learning provision Monitoring on the online learning access by children	None	SLT	
Lack of technology and knowledge of how to use/access	Parents/carers are made aware of the platform and how it can support and develop and extend home learning Supporting parents with pupils of different ages Technology provided to families to ensure all can access online learning	A range of information provided for all parents and carers on how to access the online learning portal All families have devices and are able to contact to online learning from home	Monitoring of support@ email All children have access to online learning portal	£500 - £1000	SLT IT support	

Attendance: insecurities of current situation	ASWO to support families returning back to school	All families feel fully informed of the schools risk assessments, procedures and ensure their children to attend school	Attendance percentages/logs	None	ASWO SLT	
Children's experiences during lockdown have a significant impact on their mental health	Further develop role of the 'mental' health team to ensure all layers of tiered approach are accessed	Children feel supported coming back to school and understand the avenues of support open to them	Mental health logs Evidence of access to layers Pupil feedback	£200 for extra resources	Mental Health Team	
Staff's experiences during lockdown have a significant impact on their mental health	Further develop role of the 'mental' health team to ensure all layers of tiered approach are accessed	Staff feel supported and understand the avenues of support open to them	Staff feedback	£200 for extra resources	Mental Health Team	

Additional Information

- Refer to COVID reports to Governors 2020-2021
- Monitoring of situation and adaptations to change if further restrictions come in
- Updates provided by external agencies to be discussed and further changes made
- Continue to develop the online learning platform
- https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19_Resources/The_EEF_guide_to_supporting_school_planning_-_A_tiered_approach_to_2020-21.pdf
- During further lockdown, if further barriers prevent a child from learning, the school provision will be offered to ensure learning time is not lost